

Proudly presented by the
Medina County Schools'
Educational Service Center

**Attention All Ohio
Educators!**

Keynote Speakers



Harvey Alston
Be the Best

Harvey's powerful, soul-searching presentation uplifts people to a higher standard - to a level where people strive only for the BEST.

Barb Gunkelman
**A Career in Education:
Lessons Learned**

Join Barb for a reflective look over her career in education, the lessons she's learned, some humorous stories, and what's really important in education today.



2015 Ohio Educators' Symposium

June 8, 9, 10, & 11, 2015

\$490 - Includes 2 Semester Hours

OR

\$350 - Includes 1 Semester Hour

OR

\$210 - Includes 2.8 CEUs

The Medina County Schools' ESC is excited to present our Third Annual Ohio Educators' Symposium. This professional development opportunity will bring in top presenters from all over the state of Ohio to present dozens of breakout sessions, as well as keynote speakers. The four days of in-service will be available for both credit or non-credit. One or Two Graduate Credit Hours will be available from The University of Akron or Ashland University. Additional online credits will be available to participants of the Symposium at a reduced rate. This four-day event is open to all professional educators in Ohio!

To be held at:
Medina County Career Center
1101 West Liberty Street
Medina, OH 44256

***Please note location change from previous years.**

Daily Schedule—June 8, 9, 10, & 11, 2015

8 Monday	9 Tuesday	10 Wednesday	11 Thursday
8:00-9:40 Welcome & Introductions Keynote Speaker Harvey Alston Be the Best	8:00-9:40—Pick One (1) Best Practices in Reading Instruction (2) Keep Calm and Carry On (3) Student Depression in the Classroom	8:00-9:40—Pick One (1) Google Spreadsheets (2) Using MasteryConnect in a Differentiated/Co-taught Classroom (3) Using Yoga in the Classroom	8:00-9:40—Pick One (1) Bringing Back the Creativity to Language Arts (2) Google Tools for Special Needs (3) Art & Math Integration
9:50-11:30—Pick One (1) Constructing Common Core Writers (2) Discover Medina County (3) The Power of Reinforcement	9:50-11:30—Pick One (1) The Power of Primary Sources (2) Google Drive, Docs, Forms, & Classroom for Beginners (3) Behavior Support in the Classroom	9:50-11:30—Pick One (1) Stocking the Essential Toolbox for Today's Teacher (2) Setting Up Your MasteryConnect Classroom (3) Zentangle	9:50-11:30—Pick One (1) Improving the Writing Process with Google Docs (2) Brain Swaggle (3) Ingredients for a Sweet School Year!

LUNCH

11:30-12:30 Highland Athletic Boosters will be available to sell lunch items at this event. Participants are also invited to brown bag their lunch.

8 Monday	9 Tuesday	10 Wednesday	11 Thursday
12:30-2:10—Pick One (1) Mini Lessons with Big Results! (2) Engineer Music into Your Curriculum (3) Google Sites for Educators: Building An ePortfolio and Beyond	12:30-2:10—Pick One (1) Stop, Collaborate and Listen! (2) Girl Coders: How We Turned Middle School Girls into Computer Scientists (3) Close Reading	12:30-2:10—Pick One (1) Successful Differentiated Learning (2) Deaf Education in a General Education Class (3) Owning It	12:30-2:10—Pick One (1) Mrs. Geeky's Guide to the iPad Classroom (2) Getting the Most out of Google Classroom (3) Tweet Yourself Right
2:20-4:00—Pick One (1) Exploring ELA Shift #3 (2) Stepping out of Traditional and Diving into Digital (3) Using Technology with Cognitively Disabled Students	2:20-4:00 Leslie Langa, Owner Education Avenue Classroom Educational Games that Align with the Standards	2:20-4:00—Pick One (1) Changing Roles of Students & Teachers in Instruction & Learning (2) Motivating Reluctant Readers (3) A Little of This and A Little of That	 Keynote Speaker Barb Gunkelman A Career in Education: Lessons Learned Wrap-up and evaluations—Jacinda Yonker, Medina ESC

You do NOT need to preregister for breakout sessions. — Just pick and choose on the day of the session.

Breakout Sessions

Constructing Common Core Writers: Talk It Out & Write It Down!

Christina DeCarbo-Wagers, First Grade Teacher—Rittman Elementary School

Audience: K-3

Discover how the power of oral language can turn any struggling student into a successful writer! Christina shares ideas and activities for opinion, narrative, and informational writing in your classroom. Learn how your students' oral language skills directly impact their writing abilities and discover interventions you can use to help at-risk writers. Christina gives you tools, tips, and tricks for helping students write topic sentences, details, and conclusion statements. Come ready to participate and have fun with the Common Core speaking, listening, and writing standards!



Mini Lessons with Big Results!

Christina DeCarbo-Wagers, First Grade Teacher—Rittman Elementary School

Audience: K-5

Are you looking to spice up your literacy block? In this session, Christina shares ideas and activities for your comprehension mini lessons. Learn how to activate your students' critical thinking skills and motivate them to read and write as they interact with text. Christina shares ideas on a variety of comprehension skills; including character traits, schema, visualization, main idea, vocabulary, and more! Learn how focusing on inference skills within the classroom results in a deep understanding of text and naturally integrates a wide variety of Common Core standards. Leave with a variety of fun lessons to take back to your students! Come ready to bring hands-on learning and fun back to your reading lessons!



Discover Medina County

Shannon Conley-Kurjian, Teacher—Medina High School

Audience: 7-12

If our town streets could talk, they could tell us the personal stories associated with American History and

Literature. In this workshop style presentation, you will be provided with strategies to discover local stories that engage students in historical thinking, research and writing. You and your students will also be offered an opportunity to become contributors to the mobile historical app Discover Medina.

The Power of Reinforcement

Christina Combs, Autism/Behavior Specialist—Medina County ESC

Audience: K-12

This presentation will cover types of reinforcement that can be used in classrooms to promote positive behavior changes. Factors used to determine appropriate reinforcement plans, including identifying functions of behaviors, will be introduced.



Engineer Music into Your Curriculum

Laurie Green, Technology Coordinator—Buckeye Local Schools

Audience: 6-8

No experience necessary. See how music and Lego robotics come together to create a hands-on interactive music experience. Through this hands-on workshop, you will discover how your students can create musical instruments with robotics and teach it to play a song. Participants

will leave with handouts and experience ready to give this a try!



Google Sites for Educators: Building An ePortfolio and Beyond

Eric Siler, Professional Learning Coordinator-Educational Technology—ideastream

Audience: K-12

Have you ever wanted to create a teacher Website, but did not have the time? Or perhaps you needed someone to walk you

through the process? Bring your Internet-ready laptop or tablet and learn hands-on how to create a free site that could serve as an ePortfolio. Learn many features of Google Sites, including how to integrate Documents. Understand how to use your site as a wiki, digital file cabinet, blog and more. Walk away from this session with the workings of a site you will be proud to call your own!

Exploring ELA Shift #3: Building Knowledge and Vocabulary

Tricia Ebner, Intervention Specialist, Gifted—Lake Middle School

Audience: 3-11

As we've transitioned into Ohio's New Learning Standards, we've had to make some adjustments --shifts--in what we do in our classrooms. The importance of knowledge and vocabulary is critical in all our classes as we continue to help our students learn and grow. This presentation provides research-based information about the importance of knowledge and vocabulary, and then participants collaborate in a hands-on activity focusing on vocabulary in text.



Breakout Sessions



Stepping out of Traditional and Diving into Digital **Julie Spaite, Second Grade Teacher—Highland Local Schools**

Audience: Primary Grades

Are you making the shift from a traditional classroom to a digital classroom? Tips and strategies to help ease the transition will be provided. Gain classroom management

ideas on smoothly introducing digital activities, whether they are on desktop computers, iPads, or Chromebooks. Need a place to start or ideas of activities to assign? Dive in with me as we step out of the traditional classroom.

Best Practices in Reading Instruction

Wendy Sadd, Educational Consultant—The Center for the Collaborative Classroom

Audience: K-8

This session is designed to support K-8 Administrators, Literacy Coaches, and ELA Teachers in utilizing best practices in reading comprehension instruction that meet the key instructional shifts demanded by the Common Core. Experience a reading comprehension lesson grounded in best practice that integrates a variety of comprehension strategies; organically, that calls for students to read closely, analyze text, support claims with textual evidence, and integrates the speaking and listening anchor standards. Unpack the best practices in reading instruction necessary to meet the demands of the Common Core. Utilize these experiences with others to promote deep professional conversations to ensure students become engaged and proficient readers.



Student Depression in the Classroom

Beth Beal, Professional School Counselor—Wadsworth City Schools

Audience: K-12

Participants will explore the signs of student depression, causes and how to manage their behavior. We will talk about suicide and our society. The current efforts to stop teen suicide and what you can do to help will be discussed.



Using Technology with Cognitively Disabled Students

Tom Kitchen, Director of Curriculum & Kelli Kitchen, Intervention Specialist—Ross-Pike ESC

Audience: K-12

This session will demonstrate many of the technologies used with an ESC run cooperative Multiple Disabilities unit. These technologies include SMART Board, iPads/Apps, desktop computers, and Unique Curriculum.

Keep Calm and Carry On

Elizabeth Senften, Speech Language Pathologist—Summit County ESC

Audience: K-8

Self-regulation of social emotional and sensory skills are key to overall development and allows access to participation in the educational process. Oftentimes, weakness in these areas present as "bad" behavior. It is this behavior that keeps students out of the general education classroom and places students in more restrictive environments. This session focuses on the integration and adaptation of evidence-based social, emotional, communication and sensory strategies into comprehensive approach that can be used with a wide variety of students. Evidence-based strategies will be reviewed. It will then be discussed how the familiar strategies complement each other and how they can be integrated to work together to provide a comprehensive approach to managing self-regulation. Visual supports as well as student examples will be shared.

Behavior Support in the Classroom

Beth Beal, Professional School Counselor—Wadsworth City Schools

Audience: K-8

Participants will learn how to identify the behavior problem, plan and implement a research-based intervention, and collect useful data.

Thank you for supporting our lunch vendor!

Highland Athletic Boosters has graciously agreed to participate each day at very little profit to help feed our hungry teachers! Your patronage is appreciated! All profits (100%) from sales go back into the organization each day.



Breakout Sessions

The Power of Primary Sources

Janice Kollar, Gifted Coordinator—Medina County ESC

Audience: 4-12

Primary sources help students relate in a personal way to events of the past and promote a deeper understanding of history as a series of human events. Examining primary sources gives students a powerful sense of history and the complexity of the past. Helping students analyze primary sources can also guide them toward higher-order thinking and better critical thinking and analysis skills. During this session strategies will be shared to increase the use of primary sources in a history or language arts classroom. Teachers will walk away with some easy strategies and examples to promote critical thinking skills and increase the text complexity students interact with outside of a textbook and to create fun and engaging lessons in the history classroom.

Stop, Collaborate and Listen!

Jennifer Bruzda, Gifted Intervention Specialist—Barberton City Schools

Audience: K-5

Everything I have learned about gifted education came from an 80's music video. With the reduction of full-time gifted resource rooms, cluster grouping has become a popular service. Our elementary team has recently added cluster grouping to our list of services. The cluster group fits perfectly with our District Improvement Plan and use of Ohio's 5 Step School Improvement process. Join me as I share my Journey - Don't Stop Believing that Heaven Can Wait when we Stop, Collaborate and Listen!

Close Reading

Deb Allen, Gifted Coordinator—Medina County ESC

Audience: K-12

Is close reading just a new buzz word? Is close reading applicable to all students? We will spend our time investigating where close reading came from and how it impacts teaching and learning in our classrooms.

Classroom Educational Games that Align with the Standards

Leslie Langa, Owner—Education Avenue

Audience: K-12

This time frame will concentrate on games. Let's have some fun! Join us in the commons area for an introduction to classroom favorites, critical-thinking, electronic quiz, and strategy games. Educators will learn more about the games and how they could incorporate them into the classroom. We will have an opportunity to learn more about the games, ask questions, and also play. Maybe you will find something for your classroom and/or family.



Google Drive, Docs, Forms, & Classroom for Beginners

Dan Vincent, Intervention Teacher—Galion High School

Audience: K-12

This session will be an introduction on how to access and use Google Drive for teachers. The lesson will be presented mostly for novices and beginners new to this tool. We will focus on creating documents, sheets, and forms; how to share them with others; and how Google Classroom integrates the entire environment for teaching - including a reduction of about 95% of your current paper use. Teachers will need a laptop or Chromebook, and a Gmail account prior to the session.

Girl Coders: How We Turned Middle School Girls into Computer Scientists

Chris Carman, Teacher—Theodore Roosevelt High School

Audience: 3-12

In this session, we will share the steps we took to set up the Kent Girl Coders, an after-school club for girls in grades 5-12 who have an interest in computers and programming. We used the open source Girls Who Code curriculum and the Khan Academy Computer Science coding environment to let the girls explore programming concepts in a supportive, non-critical, open environment. We'll share these steps as well as have some of the club members share their work so far and what they've gotten out of being in the club. It's our hope that this club will lead to more women showing an interest in pursuing computer science and STEM careers, and we hope to pass this idea on to the participants.



One or Two Graduate Credit Hours will be available from The University of Akron or Ashland University. **Completion of a separate assignment is required in order to earn the credit.**

Do You Need An Additional One or Two Credits?

BONUS: All participants of this Symposium will receive a discount on all ed2go online classes taken through the Medina County ESC through December 2015!

\$385 for a two credit hour class!

\$225 for a one credit hour class!

Details and coupons will be available to participants.

Breakout Sessions

Google Spreadsheets, Everything You Wanted to Know, But Were Afraid to Ask

Anthony Luscre, Technology Integration Specialist—SPARCC

Audience: K-12

You think to yourself, "Wow, our district has Google Apps for Education! Great tools, collaboration and more. No problem, I am a Word Processing Wonder, an Email Expert and a Presentation Pro; but what about that Spreadsheet Thingy?" Sound familiar? Then this workshop is for you. In this hands-on workshop we will cover all the basics, but not stop there! To be a successful Google Sheets user it helps to have a lot of tricks up your sleeve, so we have plenty of information even if you are already a Spreadsheet Superstar. Just knowing how to use a productivity software like spreadsheets is not enough for a teacher. You also need to understand how you can use spreadsheets in teaching, creating lesson plans and developing projects for your students. Bring your own device ready for using Google Docs and leave with "Anything You Always Wanted to Know About Spreadsheets (But Were Afraid to Ask)", spreadsheet tips and tricks and lots of practical examples and sample lessons you can start using immediately!

Student Learning Style Screening + Brain-Based Learning Theory = Successful Differentiated Learning

Anthony Luscre, Technology Integration Specialist—SPARCC

Audience: K-12

To increase the odds for all students being effective learners, we can use a few simple steps that are often omitted in the instructional process; this session will explore these. First, we examine a number of tools to help identify each individual student's learning style(s). Then, we explore the role and methods for assessing current student knowledge level (SLOs, Pre-tests and commercial assessment tools). Next, the session will focus on information and techniques from current Brain-Based Learning Theory to enhance the student learning process and move information from short-term to long-term memory. The focus will be on long-term memory retention of skills and concepts not just rote facts. Finally, we will focus on differentiated instruction geared to the learning styles of your students.

Using MasteryConnect in a Differentiated/Co-taught Classroom

Kelly D'Annolfo, Teacher—Highland Local Schools

Audience: K-12

"Observe" an 8th grade LA classroom in which student abilities range from Special Education to Advanced levels. Use the MasteryConnect on-line tracking system to ensure standards and IEP goals are being addressed even when students work on different assignments, at different levels, at potentially different times, and when assignments are product-based rather than Q&A.

Stocking the Essential Toolbox for Today's Teacher

Anthony Luscre, Technology Integration Specialist—SPARCC

Audience: K-12

Today's teachers need to assemble their own well-equipped toolbox for teaching. Pencils, paper, books, a slate and chalk were basically all that was needed just 25 years ago; but today teachers need to have a lot more tools. Let's "go shopping" to stock your toolbox and don't worry about your budget as it will all be free! First let's pick a PLN (Professional Learning Network) to get you started. Next add a plethora of links to online tools, apps and interactive Websites. Add a library, free of course, filled with eBooks, Online Books, Audio Books, Podcasts, Educational Videos & Study Guides. Throw in that essential tool of how to effectively and efficiently search the Web. Toss in a few how-to manuals for a variety of teaching tasks. Collect a large handful of "Next Generation Assessment" tools. Gather a collection of Educational and Technology News sites to keep you up-to-date. Finally top it off with an all-in-one multi tool, – a list of sites that will help you and your students find the who, what, when and how on a wide variety of subjects, so that both you and your students can Learn Something New Every Day!



Changing Roles of Students & Teachers in Instruction & Learning

Anthony Luscre, Technology Integration Specialist—SPARCC

Audience: K-12

The traditional roles of both the teacher as the instructor and the student as the learner are blurring. Role learning and testing, call and response instruction, teaching from only the textbook, and the sage on the stage are all models we are familiar with from our own educations. However, with today's technology are there better ways? This session will explore a wide variety of alternative instructional and learning models including blending, flipping and peer instruction. We will discuss how use of "One Cubed" - See One, Do One & Teach One, "Teaching Above Your Head", LSNE (Learn Something New Everyday) and Higher Level & LPP (Low Probability of Plagiarism) Assignments can be used to both deepen and broaden learning. The session will also examine the concept of curation, and its role in learning in today's age of information overload.

Setting Up Your MasteryConnect Classroom

Kelly D'Annolfo, Teacher—Highland Local Schools

Audience: K-12

In this follow-up session to the MasteryConnect overview, work to set up a MasteryConnect classroom. Create and upload a variety of assessments, aligned to educational standards. Learn the basics of item analysis, classroom comparisons, student reporting, and mastery levels. Participants in this session would be required to bring a laptop in order to work successfully.



Breakout Sessions



Using Yoga in the Classroom **Jen Griest Hayes, Intervention Specialist and Yoga 4 Classrooms Trainer—Wadsworth City Schools**

Audience: K-12

Come to this hands-on, high-energy presentation on how to incorporate the many benefits of yoga into your classroom! Students come to our classrooms daily feeling anxious, stressed, and frustrated - making it nearly impossible for them to learn. It is only from a relaxed, calm and present state of mind and body that our students can be psychologically and physiologically learning-ready. In this workshop you will learn tips and techniques to use with students to help create a peaceful and productive classroom. You will walk away from this with easy to incorporate tools including yoga postures, breath exercises, visualizations and brain-boosting activities. No yoga experience necessary!

Owning It

Andrea Lyons, Chief Marketing Maven—Lyons Share Marketing Group

Audience: K-12

We often feel that our time is not our own and our lives (professions) are constantly dictated by others. This session will give tips and tricks to maintain control of your time, your image and your life even in the midst of chaos and change. As we all know, if there is one thing that is constant in life, it's change.



A Little of This and A Little of That

Joseph Snyder, Third Grade Teacher—Wadsworth City Schools

Audience: K-6

Apps, Websites, devices, projects, coding, STEM... Not sure where to start? Need a nudge to integrate technology? This session will share experiences from an elementary classroom including uses of Khan Academy, Code.org, Google Apps, and Kahoot. The ideas and tools discussed will help minimize prep, foster your current teaching style, and help promote self-directed and self-motivated learners.



Many of our sessions involve technology. A laptop or iPad is recommended to help you get the most out of those sessions. Wi-Fi will be available.



Zentangle

Kim Winebrenner, Certified Zentangle Teacher

Audience: K-12

Zentangle is an easy-to-learn, relaxing, and fun way to create beautiful images by drawing structured patterns. This art form increases focus and creativity, provides artistic satisfaction, along with an increased sense of personal well-being. Zentangle can be utilized across a wide range of skills, interests and ages. Participants will receive a starter kit.

Deaf Education in a General Education Class

Jessica Wilbraham, Deaf Educator—Medina ESC

Audience: K-12

Round-table discussion to help General Education teachers have a better understanding of having a Deaf Educator, Interpreter and Deaf Student inside the classroom.

Motivating Reluctant Readers

Joanne Stano, Teacher—Wadsworth City Schools

Audience: K-12

We all have readers in our classroom who profess hating to read. It takes all our energy to get them to complete a book and then talk about the book. This session will give you practical ways to get them reading. Research-based strategies based on Donnalyn Millers *The Book Whisperer* and *Reading in the Wild* will be used.

Bringing Back the Creativity to Language Arts

Alicia Steinmetz, Fifth Grade Teacher—Highland Local Schools

Audience: Elementary

The presenter will share some creative and enriching ideas that can be implemented into any elementary Language Arts program. You will be doing some hands-on activities to get an idea of how to use these ideas in your lessons, the presenter will be modeling some of the lessons, sharing her resources used, and the presenter will be sure you get a copy of everything you talk about in her class so that you can get started right away once August rolls around again!



Breakout Sessions

Google Tools for Special Needs

Eric Curts, Technology Integration Specialist—SPARCC

Audience: K-12

There are many tools, apps, extensions, and features available for Google Chrome to assist students with special needs. This can include students with vision or hearing impairments, or challenges with reading, writing, organization, and more. Learn what tools are available and how to access and use these with students.



Improving the Writing Process with Google Docs

Eric Curts, Technology Integration Specialist—SPARCC

Audience: K-12

Google Docs is much more than just an online word processor. It is a tool for improving student writing. Learn about peer editing, tracking revisions, having students' writing read aloud to them, giving feedback through text and voice comments, the integrated research tools and citation tools, thesaurus add-on, and more. With the power of Google Docs you can help your students become better writers!

Art & Math Integration

Erica Flemmer & Amy Knopp, Art Teachers—Akron Public Schools

Audience: K-6

Your students have a variety of learning styles; help reach them with collaboration, integration and hands-on projects. We are art teachers who have been integrating art & math with our classroom teachers for four years and we will share our most successful lessons with you!

Ingredients for a Sweet School Year!

Christina DeCarbo-Wagers, First Grade Teacher—Rittman Elementary School

Audience: K-2

In this jam-packed session, Christina shares her secrets for a fun, rigorous, and engaging school year! Learn how to design a "brain friendly" classroom with developmentally appropriate routines and procedures. Discover how to boost the level of critical thinking for your students with teachable transitions and a fresh look at the purpose of morning work. Get organizational tips and tricks and discover Christina's favorite tools for concrete learning at the small group table! Head back to school refreshed with ideas and ignited with new excitement! Bring your own tips to share and your questions as Christina closes with a fun Q&A session!

Getting the Most out of Google Classroom

Josh Boggs, Eighth Grade Science Teacher—Cloverleaf Middle School

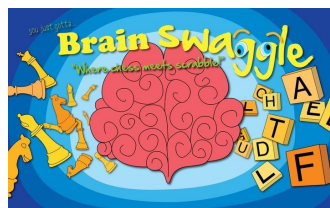
Audience: K-12

Google Classroom is an easy way to disseminate digital information to students, but it also has its small flaws. This session will focus on how to use Google Classroom to its fullest capacity, and how to work around some of the built-in flaws.

Brain Swaggle: A Quick Thinking Word Game

Gary Downing, Owner/Founder—Brain Swaggle

Audience: K-12



Brain Swaggle is a fun, quick thinking word game that certainly requires and stimulates global brain-power. This standards-based approach to learning will benefit any child

with any learning style. Brain Swaggle is an enriching approach to academics. Incorporating this game into your curriculum will provide opportunities for classroom, district, and county competitions.

Mrs. Geeky's Guide to the iPad Classroom

Laurie Green, Technology Coordinator—Buckeye Local Schools

Audience: K-8

Did you just get an iPad, but none for your kids? Or did you get a few iPads for the classroom? Not sure what to do? Come learn how you can rock the iPad classroom with free and built-in apps on your iPad. This hands-on workshop will teach you how to maximize your iPad or small group of iPads with your class. Please bring your iPad to the workshop.

Tweet Yourself Right

Paul Shircliff, Science and Math Teacher—Buckeye High School

Audience: K-12

"If I like you, I'll tell you what I know. If I really like you, I'll tell you what my network knows." Kevin Honeycutt Twitter is the core of my worldwide Professional Learning Network. I will share how I use Twitter to become a better educator. We will look at the many ways that you can use Twitter, from lurking to getting your students a wider audience.

Medina County Schools' ESC * Ashland University * The University of Akron
Ohio Educators' Symposium
June 8-11, 2015

Personal Contact Information

Name _____

Home Address _____

City _____

State _____ Zip _____

☐ check if this is a new address

Phone _____

Email _____

Gmail _____

School District

Name _____

State _____

County _____

Title/Position _____

Date of Birth _____

Social Security # _____

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Payable to Medina County Schools.

OR

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Card Number _____

3-Digit Security Code _____
(Located on the back of the card.)

Exp. Date _____ **Amount** _____

Signature _____

I am requesting

_____ CEUs only
 _____ 1 Semester Hour Ashland University
 _____ 2 Semester Hours Ashland University
 _____ 1 Semester Hour University of Akron
 _____ 2 Semester Hours University of Akron

**Answer these questions only if you are
requesting Semester Hours.**

Ohio Resident _____ YES _____ NO

Date Ohio Residence Established:

Month _____ Day _____ Year _____

_____ **Male**

_____ **Female**

I have a valid teaching license

_____ YES _____ NO

_____ **Black or African American**

_____ **American Indian or Alaska Native**

_____ **Native Hawaiian or other Pacific Islander**

_____ **Asian**

_____ **White**

_____ **Hispanic or Latino**

I have at least a Bachelor's Degree

_____ YES _____ NO

College/University _____

Date Awarded _____

**Other names under which you have registered at
Ashland/Univ. of Akron** _____

\$490 - Includes 2 Semester Hours

OR

\$350 - Includes 1 Semester Hour

OR

\$210 - Includes 2.8 CEUs



Please complete and send this registration form with payment to:
 Medina County Schools' ESC, Attention: Janelle Sailer, 124 West Washington Street, Medina, OH 44256
 For further information contact: **Janelle Sailer at 330-723-6393, Ext. 134 OR jsailer@medina-esc.org**
FAX: 330-723-0573

Registration Deadline: June 1, 2015, or until filled.