MEDINA COUNTY 67th ANNUAL **SOLO AND ENSEMBLE FESTIVAL**

BUCKEYE HIGH SCHOOL

THIS FESTIVAL IS HELD UNDER THE AUTHORITY OF THE ESC OF MEDINA COUNTY GOVERNING BOARD.

ROBERT A. HLASKO, ED.D., SUPERINTENDENT



JEFFREY STANTON, SUPERINTENDENT BUCKEYE LOCAL SCHOOLS

ADAM SNOOK, PRINCIPAL BUCKEYE HIGH SCHOOL

GREG KING, FESTIVAL CO-COORDINATOR
PAM HABERKORN, FESTIVAL CO-COORDINATOR

SATURDAY FEBRUARY 1, 2025

~ CONCESSIONS ~

Coffee/Tea/Water \$1.00
Milk \$1.00
Chocolate Milk \$1.00
Orange Juice \$1.00
Pop \$1.00
Dunkin'® Donuts \$2.00
Chips \$1.00
Fresh Fruit \$1.00
Pizza\$2.00

The Buckeye Band Boosters appreciate and thank you for your support.





The Educational Service Center of Medina County will be the leader in fostering positive partnerships within our community by providing services and support that promote excellence in education.

Dear Students and Spectators:

Welcome to the 67th annual Medina County Solo and Ensemble Festival! Through the collaboration of the ESC of Medina County and music directors from the participating Medina County school districts, this event has provided a creative outlet in a competitive format for generations of talented students.

Whether in the classroom, on the field, or on the stage, Medina County students demonstrate amazing talents every year. The time and dedication these students (and their directors) put into their craft is beyond comprehension. I am certain this year's group of talented artists will no doubt impress us! The Solo and Ensemble Festival provides an ideal outlet for both individual and group performances in a setting of friendly competition. We encourage you to support each student and school in that manner.

A huge thank-you to Buckeye Local Schools for their efforts and for the generous use of their facilities for this event. It is a testament to the dedication of the educators and the schools they represent in coming together to plan for and facilitate an event such as this in order to put the spotlight where it belongs—on the amazing students of Medina County.

Finally, a thank-you to the audience for celebrating the students here today! Enjoy the show!

Sincerely,

Robert A. Hlasko, Ed.D.

Superintendent

ESC of Medina County

Phone: (330) 723-6393

Fax: (330) 723-0573 www.medina-esc.org



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BUCKEYE LOCAL SCHOOLS BELIEVE • EMPOWER • ACHIEVE

January 27, 2025

Welcome Guests-

On behalf of everyone from the Buckeye Local School District, please accept my welcome to this year's Solo and Ensemble Festival. We are very happy to be your host, and hope you truly enjoy this wonderful event.

The dedication shown especially by the students, but also by the teachers, family members and other supporters is great to see, and deserved to be recognized. Thank you to everyone who has contributed to the success of these outstanding students who are the focus of the event. I wish the best of luck to all participants, and I hope everyone has a rewarding and enjoyable experience while at the festival.

Sincerely,

Jeffrey M. Stanton Superintendent



BUCKEYE HIGH SCHOOL

Mr. Adam Snook Principal

Mrs. Eleanor Eisenmann Assistant Principal

Mrs. Amanda Hogue School Counselor

Mrs. Jennifer Wish School Counselor

Mrs. Maureen Maxwell Administrative Assistant

Mrs. Alicia Shank Administrative Assistant

Mrs. Yvonne Inman Counseling Office Assistant

John Myers Athletic Director

Lynn Federinko Athletic Secretary

BUCKEYE LOCAL SCHOOLS BELIEVE • EMPOWER • ACHIEVE

Dear Students, Teachers, Parents and Guests:

It is with great pleasure that we welcome parents, families, and community members to Buckeye High School for this evening's musical program. We are thrilled to showcase the incredible talents of our students and celebrate the dedication, passion, and creativity they bring to the stage.

Tonight's performance is a true reflection of our mantra: *Raising Standards and Exceeding Expectations*. Through countless hours of practice and preparation, our students continue to exemplify excellence in the arts and inspire us with their commitment to growth and achievement.

We extend our deepest gratitude to the directors, teachers, parents, and community members whose support makes events like this possible. Your encouragement and contributions play a vital role in fostering a culture of success and creativity at Buckeye High School.

As you enjoy the program, we invite you to applaud the hard work and determination of our performers and to take pride in the positive impact of music on their lives and our community.

Thank you for joining us and for supporting the arts at Buckeye High School. Enjoy the show!

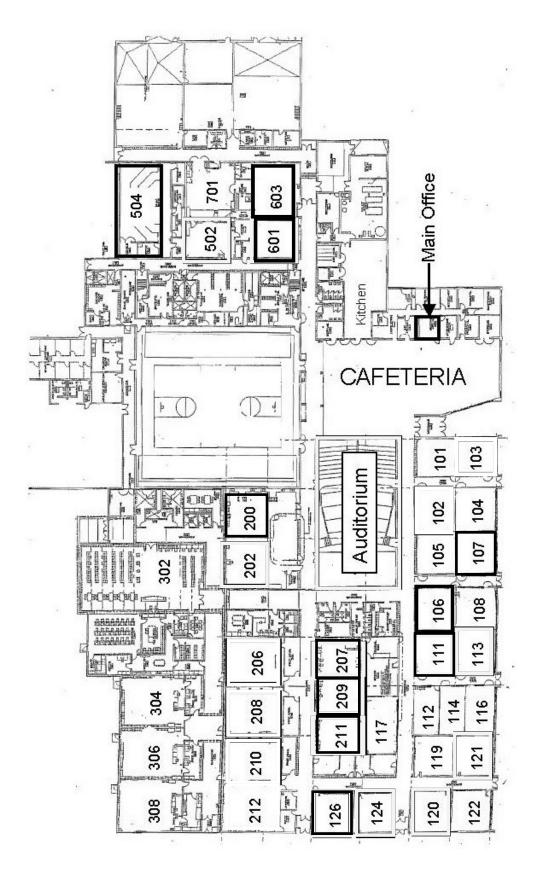
Sincerely,

Adam Snook

Principal

Buckeye High School

BUCKEYE HIGH SCHOOL Floor Plan



Adjudication Rooms

Steve Hadgis Room 106 Room 107 Room 111 Room 504

Michael McClintock Dan Doty Valerie Roman

Adjudicators' Meeting Room Adjudicator Room Main Office

Room 126 Room 601 Room 207 Room 200 Room 209 Room 200 Room 200 Homerooms/Warm-Up Room Brunswick Buckeye (instrumental) Highland (strings) Highland (vocal) Highland (wind/perc) Piano (warm-up) Private Buckeye (vocal)

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Special Thanks to Our Sponsors and Patrons

HOMEROOM	WARM-UP	ROOM	
Brunswick	Room 126	Piano	Room 200
Buckeye (instrumental)	Room 601		
Buckeye (vocal)	Room 603		
Highland (strings)	Room 207		
Highland (vocal)	Room 200		
Highland (wind/perc)	Room 209		
Private	Room 211		
Adjudicators	Main Office		

Participating Schools and Directors

Brunswick City Schools

Adam Albright Gary Allen Jeannette Timko

Buckeye Local Schools

Pam Haberkorn Greg King Alison MacDonald Dena Timura **Highland Local Schools**

Laura Joss Ed Marquette Emily Miller Nate Rudolph

Private Instructor

Kimberly States

Adjudicators

Dan Doty Private music teacher, Wadsworth

Steve Hadgis Coventry Local Schools
Michael McClintock Highland Local Schools
Valerie Roman Brunswick City Schools

Festival Management

Pam Haberkorn Festival Co-Coordinator, Buckeye HS and JH Greg King Festival Co-Coordinator, Buckeye HS and JH

Brenda Zacharias Secretary, ESC of Medina County

RULES AND REGULATIONS

A Note to Parents, Participants, and Directors

Music directors and the Educational Service Center of Medina County have structured the Medina County Solo and Ensemble Festival so that it falls in line with the Ohio Music Education Association (OMEA) rules and guidelines for festival competitions. With that thought in mind, we are providing these festival rules and regulations for your information.

The Medina County Solo and Ensemble Festival provides music students in Grades 5-12 (and fourth-grade piano students) with the opportunity to perform, display their talents, and receive constructive comments as well as a rating for their performances by a qualified adjudicator. Students are eligible to participate if they are enrolled in a Medina County school district currently under contract with the ESC of Medina County for Fine Arts Festival services. For this school year, that includes: Black River, Brunswick, Buckeye, Cloverleaf, Highland, Medina, and St. Francis Xavier School.

Adjudicators will continue to take an active role in helping students grow as participants, whether they will be participating in the OMEA Solo and Ensemble Festival this year or simply attending our county festival. Further, the management of this festival urges directors to allow students to participate either for <u>rating</u> or for <u>comments only</u> in an attempt to encourage students to participate in the event. The festival is to be used as a <u>tool</u> for performance improvement while garnering positive musical experiences for young musicians.

Please take a moment to review the next few pages. If you have comments and/or suggestions on the running of this festival, please address your comments to:

Robert A. Hlasko, Ed.D. Superintendent ESC of Medina County 330/723-6393 Greg King, Festival Coordinator Buckeye High School 330/722-8257, Ext. 3038

Comment Sheets

Music teachers and directors will be responsible for picking up rating sheets and adjudicator music from the main school office on the day of the event. Comment sheets and music <u>not</u> picked up on the day of the event will be sent to the music teacher/director via ESC courier mail during the week following the event.

Only the director or authorized personnel may pick up these sheets. Parents, guardians, and students will <u>not</u> be permitted to pick up any rating sheets.

Conduct

Please remind your students not to deface any property or remove posters/signs from the building. Please use trash containers for all waste materials. No food or beverage is allowed outside of the food serving area. Students smoking, drinking, or using any form of illegal drugs will be disqualified from the festival and turned over to the legal authorities.

Directions to Music Directors

- A. Schools may send as many soloists and ensembles in any event as they desire. However, it is recommended that a <u>student</u> **NOT** enter more than <u>three</u> solo and/or ensemble events. A student may **NOT** compete in the same <u>type</u> of event more than once per year (e.g., flute solo).
- B. A group with **3-24 members** is considered an **ensemble**. A group with **25-60 members** will be considered an elementary **choir** or **band**.
- C. The total number of students enrolled in an elementary band or choir may participate as long as they rehearse as a choir and all come from the <u>same</u> school. Doubling of parts in all groups is permissible.
- D. Members of duets MUST be performing DIFFERENT parts (no unison playing/singing). A duet, by definition, means two performers, and no more than two performers will be considered a duet.
- E. Recorder solos and ensembles are permitted and will follow the same rules as for instrumental and vocal solos.
- F. The use of photographed or otherwise reproduced copies of published music, without permission of the publisher, is in violation of the ESC of Medina County's policy and United States copyright laws. In cases where scores are "out of print," the director may secure permission from the publisher to reproduce the scores. The director should present the letter of permission from the publisher or music dealer to the adjudicator.
- G. In determining eligibility for junior high/middle school students, if your school building houses sixth graders, your students are considered junior high/middle. If sixth graders are housed at the elementary level, sixth graders are considered as elementary students.
- H. Directors will be permitted to use MP3 recordings or Smart Music Studio to assist with accompaniment. The decision will be the director's, and the director is responsible for bringing his/her own equipment for accompaniment.

Event Cancellations, Conflicts, and Schedule Changes

If you have any event cancellations, report them to the festival office as soon as you arrive at the festival site. A runner will notify the appropriate room chair of the cancellation(s).

Conflicts in scheduling should be reported to the appropriate room chairs first. If no solution seems evident, contact the site host or festival chair. Schedule changes will be at the <u>option</u> of the adjudicator.

Festival Management

- A. To be accepted, entries must be received by Friday, January 17.
- B. Any entry not completed correctly will be returned to the applicant's director.
- C. Directors are expected to be in attendance during the times that their students are participating. If this is impossible, someone from that school should be predetermined as "director of responsibility" for those students. Rating sheets will not be given to students or parents the day of the event.
- D. It is the responsibility of each director to notify the festival chair of any conflicts that might prevent the festival from running on time. Such conflicts will be honored ONLY if written notification on the application form is available.

Homerooms and Warm-Up Rooms

All contestants should report to their homerooms/warm-up rooms at least 20 minutes prior to their performance time. Contestants are expected to appear at their performance room at least one event prior to their scheduled time.

All cases, wraps, etc., should be taken to your assigned homeroom upon arrival at the festival site. Each school district shall be responsible for leaving its room(s) neat and clean. An adult representative or parent should be in your homeroom during the hours of your participation. The site school will take no responsibility for lost or stolen items.

Ilness

<u>Students</u> not feeling well on the day of the event should contact their director and request to be excused from participating. Likewise, <u>directors</u> not feeling well on the day of the event should arrange for a "director of responsibility" to cover their events.

Music and Adjudicator's Score

Contestants must submit full scores in ensemble events and satisfactory non-duplicated copies of solos. (A piano score for either IS acceptable.) The adjudicator will indicate the rating the performer deserves but must report on the rating sheet, for the benefit of the festival, if the copy submitted is satisfactory.

All manuscript ensemble scores must be accurate, readable, and complete. Refer all doubtful cases to the festival chair.

All adjudicator's scores must be numbered from beginning to end. Failure to have fully numbered adjudicator's scores will result in lowering of the final rating by one level. All participating parts must be numbered (when music is used) from beginning to end. Failure to have fully numbered parts will result in lowering of final rating by one level.

There will be one adjudicator per school when possible.

Music Requirements

<u>Note</u>. There is no intent to dictate to the music director what is or is not suitable music for performance. However, here are some guidelines.

- A. It is suggested that high school events follow the OMEA Competition's Music Solo and Ensemble Listings in their selection of materials.
- B. It is suggested that junior high/middle school events follow the OMEA Competition's Music Solo and Ensemble Listings (Class "C") or other such suitable material.
- C. It is suggested that elementary events be especially careful not to choose music that is in the form of strictly band music or lesson book material. Attempt to choose music that is in the form of elementary solo and/or ensemble music written for the instrument or voice.
 - It is recommended that directors continue to search for a greater <u>variety</u> of literature appropriate to the venue and occasion and avoid as much as possible having more than <u>three</u> students playing the same composition at the event. We walk a thin line with the use of popular music.
- D. Please continue to watch the length of solos and ensembles, especially at the elementary and junior high/middle school level. It is strongly recommended that directors take into consideration that the length of literature to be heard should be long enough to allow for a thoughtful and thorough evaluation. It is recommended that at least four to five minutes of actual playing time be considered for elementary, and five to six minutes for junior high/middle and high school.
- E. It is recommended that all duets be true duets (having two parts). Please no "unisonettes."

- F. It is recommended that solo and ensembles be chosen for students on the basis of playability and musical education of the individual performer, rather than on the basis of the difficulty of the composition. Adjudicators are instructed to adjudicate ALL events on the basis of the musical performance of the composition performed without any outside factors. This means that each student will be adjudicated against his/her own ability to perform the composition in a musical manner. No "extra points" are given for the student who attempts a piece that is beyond his/her ability level.
- G. It is suggested that each contestant write his/her name and school on all music. Each student is responsible for obtaining his/her music from the room chair after performing. Music not picked up will be placed in the festival office in your school folder at the end of the day.

Performance Stages

The public is welcome to listen to any of the performances under the following conditions:

- 1. **No** person shall enter or leave any performance room during the performance of a selection.
- 2. There will be **NO** talking, whispering, or other distractions from the time the soloist/ensemble takes position to perform until the end of the performance.
- 3. At the end of a performance, the audience may applaud if they wish.

NOTE: The use of recordings and/or video or photographic equipment will NOT be permitted during any performance in any performance area. This rule is in line with United States copyright law. An entire school district can be disqualified for failure to comply with this rule.

Programs

Programs will be available at the registration desk for festival participants.

Ratings

Rating of "I"

Ratings will be posted for all schools in the cafeteria.

		5 1
		and exemplifying a truly musical expression. This rating should be
		reserved for the truly musical outstanding performance.
	Rating of "II"	This is an excellent performance in many respects, but not worthy of
		the highest rating due to minor defects in performance, ineffective
		interpretation, or improper instrumentation.
\triangleright	Pating of "III"	This is an accontable performance but not outstanding. It shows

This is an **outstanding** performance with very few technical errors

Rating of "III" This is an acceptable performance but not outstanding. It shows accomplishment and marked promise but lacks one or more essential qualities.

Ratings (cont.)

Rating of "IV" This is a poor performance showing many technical errors, poor musical conception, lack of interpretation, incomplete

instrumentation, or lacking in any of the other essential qualities.

> Rating of "V" This is a **very poor** performance indicating deficiencies in most of the

essential factors and indicating that much careful attention should be given to the fundamentals of good performance. This rating should be used sparingly and only when it is possible to cite major faults.

Scale Requirements

Scales are to be played evenly and smoothly at a tempo between 80 and 120 MM for the quarter note.

Grades 4-5

Piano Solo	One scale, one octave, each hand separately, ascending and descending in any key selected by the soloist, with or without music.
String Solo	One scale, one octave, ascending and descending in any key selected by the soloist.

Grade 6

Solo Instruments (piano, string, wind)	One scale, one octave, ascending and descending in any key of soloist's choosing (piano—both hands together), memorized.
Drum solo	Single-stroke long roll or double-stroke long roll. Other percussion instruments, no rudiments. For percussion keyboard instruments, one scale, one octave, ascending and descending in any key of soloist's choosing. For tunable percussion instruments, no scale requirements but need to demonstrate the ability to tune the instrument.
Vocal Solo and/or Ensemble	No scale requirements; all music must be memorized.

Grades 7-8

Piano Solo	One scale in the same key as the solo, memorized, one or two octaves, both hands together, ascending and descending.
Winds and Strings Solos	One scale in the same key as the solo, memorized, one octave ascending and descending.
Percussion Solo	One rudiment from this list of four: 1) single-stroke long roll, 2) double-stroke long roll, 3) five-stroke roll, or 4) flam. For percussion keyboard instruments, one scale, one octave, ascending and descending in any key of soloist's choosing. For tunable percussion instruments, no scale required but need to demonstrate the ability to tune the instrument.

Vocal Solo and/or Ensemble	No scale requirements; all music must be memorized.
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Grades 9-12

Piano Solo	One scale, two-octave, both hands together, ascending and descending, memorized, in one of the following keys: C, F, Bb, Eb, Ab, G, D, A, or E.
Winds, Strings, and Perc. Mallet	One-octave scale, ascending and descending, in one of the following keys for that instrument: C, F, Bb, Eb, Ab, G, D, A, or E. The soloist may elect to do two or more octaves if it is in a comfortable range for his/her instrument and shows off the student's virtuosity.
Percussion Solo	Two rudiments from this list of nine: 1) single-stroke long roll, 2) double-stroke long roll, 3) flam tap, 4) single flam tap, 5) single paradiddle, 6) ruff, 7) five-stroke roll, 8) seven-stroke roll, 9) nine-stroke roll. For percussion keyboard instruments, one scale, one octave, ascending and descending in any key of soloist's choosing. For tunable percussion instruments, no scale required but need to demonstrate the ability to tune the instrument.
Vocal Solo and/or Ensemble	No scale requirements; all music must be memorized.

Time Schedule

- A. A maximum time limit of six minutes playing time will be permitted for any solo or ensemble. Adjudicators will have the authority to stop any performer who goes beyond that time limit.
- B. Adjudicating times will be as follows for all events.
 - 1. Eight (8) minutes total for elementary level events
 - 2. Eight (8) minutes total for junior high/middle events
 - 3. Ten (10) minutes total for high school events
 - 4. Fifteen (15) minutes total for elementary bands and choirs

Unloading and Parking

All activities will be held at **Buckeye High School**, 3084 Columbia Road, Medina. Students should enter the main entrance. Cars and buses should unload at the main entrance, then park in any of the school lots. Any car or truck blocking other vehicles or entrances will be moved from the lot at the owner's expense.

INSTRUMENTAL Room 106 Steve Hadgis, Adjudicator

Rating																	
Composer	arr. O'Reilly/Williams	O'Reilly/Williams	O'Reilly/Williams	arr. Quincy Hilliard	O'Reilly/Williams	S. Feldstein and D. Black	Haydn	Handel	O'Reilly/Williams	Beethoven	James Jurrens	arr. O'Reilly/Williams	arr. O'Reilly/Williams	arr. O'Reilly/Williams	arr. O'Reilly/Williams	Craig Alan	Douglas Court
Composition	Glorious Things of Thee Are Spoken	Variations on a Shephard's Tune	The Kings Trumpets	Lakeside	Variations on a Shephard's Tune	Solo#3	Patriotic Anthem	Petite Gavotte	Variations on a Shephard's Tune	Ode To Joy	Kyle and Ricky Jive	Highland March	Country Cake Walk	The King's Trumpets	Highland March	The Barber of Seville	Autumn Leaves
Event Name	8th Grade Trio	HMS 7th Grade Alto Saxophone Duet	HMS 7th Grade Clarinet Duet	HMS 7th Grade Flute Trio	HMS 7th Grade Trumpet Duet	HMS 7th Grade Snare Drum Solo	Highland 7th Grade Clarinet Duet	HMS 7th Grade Flute Solo - Molly Langan	HMS 7th Grade Tuba Duet	HMS Alto Sax & French Horn Trio	HMS 7th Grade Snare Drum Duet	8th Grade Flute Duet	8th Grade Duet	8th Grade Duet	8th Grade Flute Duet	Liliana Stark	Alex Swantek
Teacher	N. Rudolph	E. Marquette	E. Marquette	E. Marquette	E. Marquette	E. Marquette	E. Marquette	E. Marquette	E. Marquette	E. Marquette	E. Marquette	N. Rudolph	N. Rudolph	N. Rudolph	N. Rudolph	G. King	G. King
Building	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Jr. High School	High School
District	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Highland	Buckeye	Buckeye
Event Type	Horn-Baritone-Bas	Alto Sax Duet	Clarinet Duet	Flute Trio	Trumpet Duet	Snare Drum Solo	Clarinet Duet	Flute Solo	Tuba Duet	Mixed Trio	Snare Drum Duet	Flute Duet	Oboe-Clarinet Due	Clarinet-Trumpet	Flute Duet	Snare Drum Solo	10:23 AM Trombone Solo
Time	8:00 AM	8:08 AM	8:16 AM	8:24 AM	8:32 AM	8:40 AM	8:48 AM	8:56 AM	9:04 AM	9:12 AM	9:20 AM	9:28 AM	9:36 AM	9:44 AM	9:52 AM	10:15 AM	10:23 AM

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Time	Event Type	District	Building	Teacher	Event Name	Composition	Composer	Rating
10:33 AM	Snare Drum Solo	Buckeye	Jr. High School	G. King	Adama Diarrassouba	Pathfinder	Mike Hannickel	
10:41 AM	Trumpet Solo	Buckeye	Jr. High School	G. King	Alex Buday	Anthem	Mike Hannickel	
10:49 AM	Snare Drum Solo	Buckeye	Jr. High School	G. King	Cooper Maxwell	Regiment of Rudiments	Tim Johnson	
10:57 AM	Flute Solo	Buckeye	High School	G. King	Emma Walters	Sonata	Francis Poulenc	
11:07 AM	Snare Drum Solo	Buckeye	High School	G. King	Wyatt Franks	Parameters	Mike Hannickel	
11:17 AM	Clarinet Duet	Buckeye	Jr. High School	G. King	Katelyn Haney and Kahlan Thien	Andante	Mozart	
11:25 AM	Flute-Clarinet Due	Buckeye	Jr. High School	G. King	Autumn Fowler and Aurora Everly	Sakura	Rudolph Dittrich	
11:33 AM	Flute Solo	Highland	Middle School	N. Rudolph	8th Grade Flute Solo	Meditation	Jules Massenet	
11:41 AM	Flute Solo	Highland	Middle School	N. Rudolph	8th Grade Flute Solo	Scene (Swan Lake)	Tchaikowsky	
11:49 AM	Mallet Solo	Highland	Middle School	E. Marquette	HMS Mallet Solo - Wyatt Falck	Cielito Lindo	arr. Art Joliff	
11:57 AM	Mallet Solo	Highland	Middle School	E. Marquette	HMS Mallet Solo - Harsh Solanki	Spinning Song	arr. Art Joliff	
12:05 PM	Mallet Solo	Highland	Middle School	E. Marquette	HMS Mallet Solo - Victoria Whitacre	Minuet and Trio	Beethoven	
12:13 PM	Trumpet Solo	Highland	Middle School	E. Marquette	Highland 7th Grade Trumpet Solo	Golden Glow	Leonard B. Smith	
12:21 PM	Trumpet Solo	Highland	Middle School	E. Marquette	HMS 7th Grade Trumpet Solo	Diane	Leonard B. Smith	
12:29 PM	Trombone Duet	Buckeye	Jr. High School	G. King	Reed Davis and Elijah Stulpin	Waltz	Keith Snell	
12:37 PM	Clarinet Duet	Buckeye	Jr. High School	G. King	Kimberly Liechtenburg and Violet Deichler	Spring	Antonio Vivaldi	

INSTRUMENTAL and VOCAL Room 504 Michael McClintock, Adjudicator

Event Type Dis	Ö	District	Building	Teacher	Event Name	Composition	Composer	Rating
Vocal Ensemble Buckeye Jr. High/H.S. P. I	Jr. High/H.S.		<u>q.</u>	P. Haberkorn	Buckeye Ensemble	Dreams Were Made to Come True	Stine	
Vocal Solo Buckeye High School P. Hab	High School		P. Hab	P. Haberkorn	Isaac Woofter	Where'er You Walk	Handel	
Vocal Solo Buckeye Jr. High School A. MacDonald	Jr. High School		A. MacD	onald	Emma Turchek	Oh Moon	Andy Beck	
Vocal Solo Buckeye Jr. High School P. Haberkorn	Jr. High School		P. Haberko	Ē	Isabella Lambert	Simple Gifts	Mark Hayes	
Vocal Solo Buckeye Jr. High School P. Haberkorn	Jr. High School		P. Haberkorı	_	Alessa Hosa	All Through the Night	Elaine Schram	
Vocal Solo Buckeye Jr. High School A. MacDonald	Jr. High School		A. MacDonald	-	Lily Stark	Firefly	Andy Beck	
Vocal Solo Buckeye Jr. High School A. MacDonald	Jr. High School		A. MacDonald	-	Willow Elliott	The Lighthouse	Andy Beck	
Vocal Solo Buckeye Jr. High School P. Haberkorn	Jr. High School		P. Haberkorn		Aria Thomas	Poor Wayfaring Stranger	Jay Althouse	
Vocal Solo Buckeye High School P. Haberkorn	High School		P. Haberkorn		Norah Woofter	Butterfly	Andy Beck	
Vocal Solo Buckeye High School P. Haberkorn	High School		P. Haberkorn		Piper Elliott	The Water Is Wide	Mark Hayes	
Alto Sax Solo Buckeye Intermediate D. Timura	Intermediate		D. Timura		Evalyn Woofter	My Happy Song	Tim Evans	
Brass Quintet Brunswick Middle School G. Allen	Middle School		G. Allen		Brunswick MS 8th Period Brass Quintet	March From "Peasant Cantata"	Bach	
Bassoon Solo Brunswick Middle School G. Allen	Middle School		G. Allen		Dylan Heroux	Mantis Dance	David Warren	
Trombone Solo Brunswick Middle School G. Allen	Middle School		G. Allen		Colton Santangelo	March	Bach	
Flute Solo Brunswick Middle School G. Allen	Middle School		G. Allen		Emily Chidsey	Cavatina	Mozart	
Flute Solo Brunswick Middle School G. Allen	Middle School		G. Allen		Sam Kral	Sonata in F Major for Flute and Piano	Telemann ed. Wittgenstein	
Bassoon Solo Brunswick Middle School G. Allen	Middle School		G. Allen		Brody Coyle	Valse	Henry T. Paine	

Time	Event Type	District	Building	Teacher	Event Name	Composition	Composer	Rating
10:48 AM	Mixed Ensemble	Brunswick	Middle School	G. Allen	Brunswick MS Mixed Ensemble	Rondeau	Jean Joseph Mouret	
10:56 AM	Woodwind Quartet	Brunswick	Middle School	G. Allen	Brunswick MS Woodwind Quartet	March From "Peasant Cantata"	Bach	
11:04 AM	Woodwind Quartet	Brunswick	Middle School	G. Allen	Brunswick MS 8th Period Woodwind Quartet	Calypso Morning	Bruce Pearson	
11:12 AM	Clarinet Solo	Brunswick	Middle School	G. Allen	Christian Dragan	Dance From "Orpheus and Eurydice" Christoph Willibald VonBluck	Christoph Willibald VonBluck	
11:20 AM	Bassoon Solo	Brunswick	Middle School	G. Allen	Evan Stark	Little White Elephant	Arthur Best	
11:28 AM	Trumpet Solo	Brunswick	Middle School	G. Allen	Andrew Hennigan	Ancient Ayre	John Barrett	
11:36 AM	French Horn Solo	Brunswick	Middle School	G. Allen	Calvin Hill	Ancient Ayre	John Barrett	
11:44 AM	Trombone Solo	Brunswick	Middle School	G. Allen	Aaden Ely	Ancient Ayre	John Barrett	
11:52 AM * BREAK *	Baritone Sax Solo	Brunswick	Middle School	G. Allen	Gavin Cox	Wooden Shoe Dance	Victor Herbert	
12:15 PM	Woodwind Quintet	Brunswick	Middle School	G. Allen	Brunswick MS Woodwind Quintet	Minet	Bach	
12:23 PM	Brass Quintet	Brunswick	Middle School	G. Allen	Brunswick MS 9th Period Brass Quintet	Rondeau	Jean Joseph Mouret	
12:31 PM	Mixed Trio	Brunswick	Middle School	G. Allen	Brunswick MS Mixed Trio	Waltzing Winds	O'Reilly/Kinyon	
12:39 PM	Woodwind Trio	Brunswick	Middle School	G. Allen	Brunswick MS Woodwind Trio	Calypso Morning	Bruce Pearson	
12:47 PM	Tenor Sax Solo	Brunswick	Middle School	G. Allen	Avery Plesec	To a Wild Rose	Edward MacDowell	
12:55 PM	Marimba Solo	Brunswick	Middle School	G. Allen	Hunter Thomas	To a Wild Rose	Edward MacDowell	
1:03 PM	Snare Drum Solo	Brunswick	Middle School	G. Allen	Aiden Duiker	Accentuate	Edward Freyta	
1:11 PM	Snare Drum Solo	Brunswick	Middle School	G. Allen	Eli Finn	Watch Your Step	Dave Hagedorn	
1:19 PM	Alto Sax Quartet	Brunswick	Middle School	G. Allen	BMS Alto Saxophone Quartet	The Entertainer	Joplin, arr. Clark	
1:27 PM	Percussion Ensemble	Brunswick	Middle School	G. Allen	BMS 8th Period Percussion Ensemble	First Voyage of Auki Badorkins	Michael LaRosa	
1:35 PM	Percussion Ensemble	Brunswick	Middle School	G. Allen	BMS 9th Period Percussion Ensemble	Turkish March	Beethoven, arr. Roy	

STRINGS Room 111 Valerie Roman, Adjudicator

Event Type Disc	Dis	District	Building	Teacher	Event Name	Composition	Composer	Rating
Cello Solo Highland High School L. Joss	High School		L. Joss		Sinfonia Cello Solo	Chanson Villageoise	Popper	
Cello Solo Highland Middle School L. Joss	Middle School		L. Joss		Sixth Grade Cello Solo - Nathan Gordon	Minuet in C	Bach, arr. Suzuki	
Cello Solo Highland Middle School L. Joss	Middle School		L. Joss		Sixth Grade Cello Solo - Rhys Siscar	Allegro	Suzuki	
Viola Solo Highland Middle School L. Joss	Middle School		L. Joss		Sixth Grade Viola Solo - Layla Lindsey	Ode To Joy	Beethoven	
Cello Duet Highland High School L. Joss	High School		L. Joss		Sinfonia Cello Duet	Duet in the Style of Mozart	Stamitz, arr. Applebaum	
Violin Solo Highland Middle School L. Joss	Middle School		L. Joss		Sixth Grade Violin Solo - Rose Fletcher	Lady of Old Shanty Town	Marcell and Howard	
Violin Solo Highland Middle School L. Joss	Middle School		L. Joss		Sixth Grade Violin Solo - Virginia Justice	Go Tell Aunt Rhody	Folk Song	
Violin Solo Highland Middle School L. Joss	Middle School		L. Joss		Sixth Grade Violin Solo - Mila DeWood	Chorus from Judas Maccabaeus	Handel	
Violin Solo Highland Middle School L. Joss S	Middle School L. Joss	L. Joss		თ ≥	Sixth Grade Violin Solo - Solomiia Mrochko	Minuet No. 1	Bach, arr. Higgins	
Cello Solo Highland High School L. Joss Cal	High School L. Joss	L. Joss		Cal	Camerata Cello Solo	Canon in D	Pachelbel	
Violin Solo Highland High School L. Joss Sir	High School L. Joss	L. Joss		Sir	Sinfonia Violin Solo	6 Aur Varie on a Theme by Mercandante	Dancia	
Violin Solo Highland High School L. Joss Ca	High School L. Joss	L. Joss		ပိ	Camerata Violin Solo	Lily	Lichner, arr. Applebaum	
Cello Solo Highland Middle School L. Joss Siy	Middle School L. Joss	L. Joss		ŝ	Sixth Grade Cello Solo - Noah Kepley	Weigenlied	Schubert	
10:10 AM violin Solo Highland Middle School L. Joss Sixi * BREAK *	Middle School L. Joss	L. Joss		Six	Sixth Grade Violin Solo - Xavier Vuchak	Minuet No. 3	Bach	
Cello Solo Highland High School L. Joss Cal	High School L. Joss	L. Joss		Car	Camerata Cello Solo	Minuet in G	Beethoven, arr. Suzuki	
Violin-Cello Duet Highland Middle School L. Joss R	Middle School L. Joss	L. Joss		Ř	Roasa-Showman String Duet	Anna Magdalena's Minuet	Bach, arr. Applebaum	
11:03 AM Violin-Cello Duet Highland Middle School L. Joss See	Middle School L. Joss	L. Joss		Sec	Seeley-Hronec String Duet	Minuet #31	Bach, arr. Applebaum	

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Time	Event Type	District	Building	Teacher	Event Name	Composition	Composer	Rating
11:11 AM	Violin Duet	Highland	Middle School	L. Joss	Cullen-McManus String Duet	The Hunting Song	Schumann, arr. Clark/Gazda	
11:19 AM	Violin-Viola Duet	Highland	Middle School	L. Joss	Vavra-Reed String Duet	Minuet	Bach, arr. Applebaum	
11:27 AM	Viola-Cello Duet	Highland	High School	L. Joss	Camerata String Duet	Two Guitars	arr. Clark/Gazda	
11:37 AM	Violin Duet	Highland	High School	L. Joss	Sinfonia Violin Duet	Vagabond	M. Gebaur, arr. Applebaum	
11:47 AM	Violin Duet	Highland	High School	L. Joss	Sinfonia String Duet	Romanza	Mozart, arr. Latham	
11:57 AM	Violin-Viola-Cello Trio	Highland	High School	L. Joss	Sinfonia String Trio	Sinfonia from "Scipione"	Handel, arr. Latham	
12:07 PM	Cello-Violin Quartet	Highland	Middle School	L. Joss	String Quartet	Minuet	Mozart, arr. Clark/Gazda	
12:15 PM	Violin Quartet	Highland	High School	L. Joss	Camerara Violin Quartet	Concertino for Four Violins	Townsend	
12:25 PM	Violin Trio	Highland	Middle School	L. Joss	String Trio	Blow Ye Winds in the Morning	arr. Acari	
12:33 PM	Viola-Violin Quintet	Highland	Middle School	L. Joss	String Quintet	Valse Noble	Schubert, arr. Clark/Gazda	
12:41 PM	Violin Quartet	Highland	Middle School	L. Joss	Violin Quartet	Concertino for Four Violins, Allegro	Townsend	
12:49 PM	Violin-Viola-Cello Trio	Highland	Middle School	L. Joss	String Trio	Scherzo	C. Schumann, arr. Griesinger	
12:57 PM	Violin-Viola Quartet	Highland	Middle School	L. Joss	String Quartet	Valse Noble	Schubert, arr. Clark/Gazda	

VOCAL and KEYBOARD Room 107 Dan Doty, Adjudicator

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	Event lype	District	Building	leacher	Event Name	Composition	Composer	Katıng
8:00 AM	Piano Solo	Highland	High School	L. Joss	Sinfonia Piano Solo	Liebestraum Notturno No. 3	Frank Liszt	
8:10 AM	Piano Solo	Medina		Mila	Natalie Schachinger	Presto!		
8:18 AM	Piano Solo	Medina		Mila	Molly Schachinger	Joshua Fought the Battle of Jericho	Traditional	
8:26 AM	Piano Solo	Brunswick	Homeschool	J. Timko	Cara Allen	Angelfish	Anne Crosby Godet	
8:34 AM	Vocal Ensemble	Highland	Middle School	E. Miller	Highland MS Girls Ensemble	Rewrite the Stars	Pasek & Paul, arr. Emerson	
8:42 AM	Vocal Solo	Highland	Middle School	E. Miller	Alex Camargo	One Song Glory	Larson	
8:50 AM	Vocal Solo	Highland	Middle School	E. Miller	Aralyn Belanger	Once Upon a Dream	Lawrence & Fain	
8:58 AM	Vocal Solo	Highland	Middle School	E. Miller	Autumn Stover	Burn	Manuel-Miranda	
9:06 AM	Vocal Solo	Highland	Middle School	E. Miller	Lucy Coleman	A Million Dreams	Pasek & Paul	
9:14 AM	Vocal Solo	Highland	Middle School	E. Miller	Lillian Holmes	Quiet	Minchin	
9:22 AM	Vocal Solo	Highland	Middle School	E. Miller	Jude Rogers	Sunday Best	Frank & Padalecki	
9:30 AM	Vocal Duet	Highland	Middle School	E. Miller	Alex Camargo & Jake Miller	The Other Side	Pasek & Paul	
9:38 AM	Vocal Ensemble	Brunswick	Middle School	A. Albright	8th Grade Mixed Ensemble	Loch Lomond	Earlene Rentz	
9:46 AM	Vocal Ensemble	Brunswick	Middle School	A. Albright	7th Grade Mixed Ensemble	She Sings	Amy Bernon	
9:54 AM	Vocal Solo	Brunswick	Middle School	A. Albright	Julia Berchert	Poor Wayfaring Stranger	Jay Althouse	
10:02 AM	Vocal Solo	Brunswick	Middle School	A. Albright	Sofia Hinderer	Greensleeves	Phillip Kern	
10:10 AM	Vocal Solo	Brunswick	Middle School	A. Albright	Madelyn Otsmann	'Liza Jane	Jay Althouse	

ype District Building Teacher Event Name Brunswick Middle School A. Albright Kinslee Weir	Building Teacher Event Name Middle School A. Albright Kinslee Weir	Event Name Kinslee Weir	пе	Composition Rise Up, Sheperd, and	. Follow	Composer Mark Hayes	Rating
Vocal Solo Brunswick Middle School A. Albright Brynn Joyce Song oil Vocal Solo Brunswick Middle School A. Albright Kesi Van De Pitte How Can	Middle School A. Albright Brynn Joyce Middle School A. Albright Kesi Van De Pitte	Brynn Joyce Kesi Van De Pitte		Song o How Cè	Song of the River How Can I Keep From Singing	Mark Patterson Jay Althouse	
Vocal Solo Brunswick Middle School A. Albright Katie Kortan <i>Shen</i>	Middle School A. Albright Katie Kortan	Katie Kortan		Shen	Shenandoah	Jay Althouse	
Vocal Solo Brunswick Middle School A. Albright Mya Kutscher	Middle School A. Albright Mya Kutscher	Mya Kutscher		The	The Violet	Mark Patterson	
Vocal Solo Brunswick Middle School A. Albright Kaitlyn Akuszewski The	Middle School A. Albright Kaitlyn Akuszewski	Kaitlyn Akuszewski		The	The First Primrose	Edvard Grieg	
Vocal Solo Brunswick Middle School A. Albright Nolan Snider <i>Pas</i> s	Middle School A. Albright Nolan Snider	Nolan Snider		Pass	Passing By	Purcell/Fischer	
11:14 AM Vocal Solo Brunswick Middle School A. Albright Sienna Collenette <i>On</i> * RREAK *	Middle School A. Albright Sienna Collenette	Sienna Collenette		O	Once Upon a December	Flaherty/Ahrens	
Vocal Solo Nonpublic St. Francis K. States Adelaide Singleton <i>I</i>	St. Francis K. States Adelaide Singleton	Adelaide Singleton		7	My Daffodiis	W. Berwald	
Vocal Solo Medina Root MS K. States Natalie Spence	K. States Natalie Spence	Natalie Spence		J	Caro mio ben	Giordani	
Vocal Solo Cloverleaf High School K. States Delaney Ishler	High School K. States		Delaney Ishler		This Little Rose	W. Roy	
Vocal Solo Cloverleaf MCCC K. States Julia Nagy	MCCC K. States		Julia Nagy		Wie Melodien	Brahms	
Vocal Solo Medina Claggett MS K. States Eden Benz	K. States Eden Benz	Eden Benz		`	American Lullaby	G. Rich	
Vocal Solo Medina Root MS K. States Emma Raulie	K. States Emma Raulie	Emma Raulie			Tell Me Why	Arr. Benjamin Culli	
Vocal Solo Highland Middle School K. States Sadie Valentine	K. States Sadie Valentine	Sadie Valentine			Dandelions Gold and Green	Icelandic Folksong	
Vocal Solo Highland Middle School E. Miller Izzy Reed	E. Miller Izzy Reed	Izzy Reed		_	I'll Make a Man Out of You	Schwartz	
Vocal Solo Highland Middle School E. Miller Abbie James ${\cal C}$	E. Miller Abbie James	Abbie James		S	Castle On a Cloud	Schonberg	
Vocal Solo Highland Middle School E. Miller Morgan Lehman //	E. Miller Morgan Lehman	Morgan Lehman		1,/	I've Got the Sun in the Morning	Berlin	

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Dr. Kate Cartwright, owner, and Dr. Karry Rogus



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July 21-30
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Medina County Fair
on July 31 at noon and 1 PM

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Symphonic Band - Grades 6-8 Youth Choir - Grades 6-12

Orchestra - Grades 5-8

If interested, contact your director by

Monday, May 5, 2025.



Program designed by Brenda Zacharias.