

Fall/Winter 2021-2022 Online
(Teacher education classes you can take ONLINE!)
1 OR 2 Semester Hours available for each class (additional assignment required for semester hours)

Welcome to our Online Instruction Center.

The Educational Service Center of Medina County offers graduate credit for online courses. You can receive either one or two semester hours per class from Ashland University. 2.4 CEUs are also available.

If you have any questions, please contact Janelle Sailer at jsailer@medinaesc.org or 330-723-6393, Ext. 134.

View the complete course descriptions at:
www.ed2go.com/mesc

Type the course title in the box "Search Courses."

Note: To register, please complete the attached **Registration Form** and return with payment.

Fall/Winter	October	November	December	January	February	March
SESSION:	One	Two	Three	Four	Five	Six
Registration ENDS	10/06	11/10	12/08	01/05	02/02	03/09
Class Starts (Instructor-Led & SPT)	10/13	11/17	12/15	01/12	02/09	03/16
Class Ends (Instructor-Led only)	12/03	01/07	02/04	03/04	04/01	05/06

RATES per class

2 Semester Hours

\$480

1 Semester Hour

\$275

2.4 CEUs

\$115

Medina County Ohio Educators pay a reduced rate of \$430 or \$250 respectively for 2 or 1 semester hour classes.

Instructor-Led Courses run for six weeks.
A Self-Paced Tutorial (SPT) option is available for most courses.

Complete Course List on Next Page

CLASS LIST BY TITLE

- A to Z Grant Writing
- A to Z Grant Writing II
- Accounting Fundamentals
- Accounting Fundamentals II
- Achieving Success With Difficult People
- Advanced CSS3 and HTML5
- Advanced Fiction Writing
- Advanced Grant Proposal Writing
- Advanced Web Pages
- Beginner's Guide to Getting Published
- Beginning Writer's Workshop**
- Blogging and Podcasting for Beginners
- Building Teams That Work
- Content Literacy: Grades 6-12**
- Creating a Classroom Website
- Creating Classroom Centers
- Creating Mobile Apps With HTML5
- Creating the Inclusive Classroom: Strategies for Success
- Creating Web Pages
- Designing Effective Websites
- Differentiated Instruction in the Classroom
- Differentiating K-12 Assessments**
- Discover Digital Photography
- Discover Sign Language
- Discover Sign Language II
- Empowering Students With Disabilities
- Enhancing Language Development in Childhood
- Fundamentals of Supervision and Management
- Fundamentals of Supervision and Management II
- Get Assertive!
- Get Funny!
- Get Grants!
- Grammar Refresher
- Grammar Refresher II
- Guided Reading and Writing: Strategies for Maximum Student Achievement
- Guided Reading: Strategies for the Differentiated Classroom
- Human Anatomy and Physiology
- Human Anatomy and Physiology II
- Individual Excellence
- Integrating Technology in the Classroom
- Intermediate Microsoft Excel 2016*
- Intermediate Microsoft Word 2016*
- Interpersonal Communication
- Introduction to Algebra
- Introduction to Database Development
- Introduction to Journaling
- Introduction to Microsoft Access 2016*
- Introduction to Microsoft Excel 2016*
- Introduction to Microsoft PowerPoint 2016*
- Introduction to Microsoft Word 2016*
- Introduction to Statistics
- Keys to Effective Communication
- Leadership
- Mastering Public Speaking
- Publish and Sell Your E-Books**
- Ready, Set, Read!
- Research Methods for Writers
- Response to Intervention: Reading Strategies That Work
- Responsive Web Design
- Singapore Math Strategies: Advanced Model Drawing for Grades 6-9**
- Singapore Math Strategies: Model Drawing for Grades 1-6
- Singapore Math: Number Sense and Computational Strategies
- Solving Classroom Discipline Problems
- Solving Classroom Discipline Problems II
- Spanish in the Classroom
- Stocks, Bonds, and Investing: Oh, My!
- Survival Kit for New Teachers
- Teaching Adult Learners
- Teaching High School Students**
- Teaching Math: Grades 4-6
- Teaching Preschool: A Year of Inspiring Lessons
- Teaching Science: Grades 4-6
- Teaching Smarter With SMART Boards
- Teaching Students With ADHD
- Teaching Students With Autism: Strategies for Success
- Teaching Students With Learning Disabilities
- Teaching Writing: Grades K-3
- Teaching Writing: Grades 4-6
- The Creative Classroom
- The Differentiated Instruction and Response to Intervention Connection**
- Understanding Adolescents
- Understanding the Cloud
- Using the Internet in the Classroom
- Write and Publish Your Nonfiction Book
- Write Effective Web Content**
- Write Fiction Like a Pro
- Writeriffic: Creativity Training for Writers
- Writing Effective Grant Proposals
- Writing for Children**
- Writing for ESL

* Please add an additional \$15 to the cost of Microsoft Office 2016 classes.

** Instructor-Led Course only. Self-Paced Tutorial option is not available.



Registrations must be received at least one week prior to the start of class!

Your payment must be sent in along with the registration form in order for your registration to be finalized, and must be received no later than one week before the start date of your class. We accept credit card, cash, check, or money order. Please make your check or money order payable to ESC of Medina County.

Recommended

To ensure educational integrity and quality, we strongly recommend no more than three classes be taken during one session. However, no more than four classes may be taken during one session.

Ohio Local Professional Development Committees

All courses taken by educators toward the renewal of their license should be relevant to their assignments and reflect the goals of their Individual Professional Development Plan (IPDP). If you have any questions regarding the relevance of a program in relation to your IPDP, please contact your district LPDC.

Instructor-Led Courses

All six week courses include an online instructor, are comprised of 12 lessons, and represent 24 or more hours of instruction. Two lessons are released each week, and each lesson concludes with a quiz. You may take any quiz multiple times if necessary in order to receive a passing score. The class is concluded with a final exam. Each of your lessons is also accompanied by an interactive discussion area. When you need help with a lesson, all you have to do is post your question or inquiry in the appropriate course discussion area, where the instructor, his or her teaching assistant, or one of your fellow students will respond.

Self-Paced Tutorial Courses

A Self-Paced Tutorial (SPT) counterpart to many of our Instructor-Led Courses is available. You can work through the course content at your own pace without an instructor. SPT courses must be completed within three months.

Completion

Upon successful completion of the course, you will be able to download a certificate of completion. This certificate may then be submitted to your local school district for 2.4 CEUs, or to the ESC of Medina County for 1 or 2 semester hours from Ashland University. In order to receive graduate credit, participants must:

1. complete the course contact hour requirement,
2. complete all 12 lesson quizzes with a passing score of at least 80% per quiz, and
3. receive a score of 70% or better on the final exam. You have two weeks from the day the last lesson and final exam are released to complete your studies and submit the final exam for evaluation. After two weeks, you will no longer have access to your ed2go class. A ten day extension may be available for unusual circumstances.
- 4. If you are signing up for semester hours, you must also submit one additional graded assignment to the ESC of Medina County (see "Instructions for Semester Hours", next page).**

The additional assignment is due to the ESC of Medina County no more than six weeks after the release day/date of the final exam.

Instructions for **2** Semester Hours

Two Semester Hours of Graduate Credit are available from Ashland University. To qualify for graduate credit, you must complete the quiz and final exam requirements as detailed on the Registration page, and complete an additional assignment.

ASSIGNMENT FOR TWO SEMESTER HOURS

One final assignment must be completed as referenced below in addition to the online coursework. Please choose only one.

- Written Assignment:** An 8-question written assignment covering the class topic will be sent to you the day your class begins. Each question is related to information presented in the class, and requires both content mastery and application of knowledge. When you submit this assignment, please send only one document. Do *not* send a separate document for each question.
- Students who prefer to provide a research paper or alternate assignment of their class may contact Janelle Sailer directly for instructions.
- Computer Basics:** For technology classes, provide a copy of one of the projects you developed during the course of your class. Choose the option appropriate to the course for which it is being submitted.
 - PowerPoint: 10-15 slides
 - Computer Basics/Integrated Software - three projects or applications (three spreadsheet samples, three database samples, three word documents, etc.)
- Web Page Construction:** For Web page construction classes, provide a LINK to the Web page you developed. Your home page should have three additional LINKS on it.



Kim Tomashefski
Special Projects
ESC of Medina County
Adjunct Instructor, Ashland University



Janelle Sailer
Staff Development Secretary
ESC of Medina County



Check our Website for updates and new class offerings!

www.medina-esc.org
<click> Professional Development
<click> Online Courses

Please contact Janelle Sailer with questions regarding your assignment.
Email: jsailer@medinaesc.org / Phone: 330-723-6393, Ext. 134

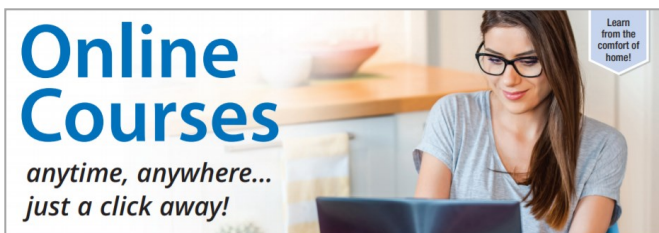
Instructions for 1 Semester Hour

One Semester Hour of Graduate Credit is available from Ashland University. To qualify for graduate credit, you must complete the quiz and final exam requirements as detailed on the Registration page, and complete an additional assignment.

ASSIGNMENT FOR ONE SEMESTER HOUR

One final assignment must be completed as referenced below in addition to the online coursework. Please choose only one.

- Written Assignment:** A 5-question written assignment covering the class topic will be sent to you the day your class begins. Each question is related to information presented in the class, and requires both content mastery and application of knowledge. When you submit this assignment, please send only one document. Do *not* send a separate document for each question.
- Students who prefer to provide a research paper or alternate assignment of their class may contact Janelle Sailer directly for instructions.
- Computer Basics:** For technology classes, provide a copy of one of the projects you developed during the course of your class. Choose the option appropriate to the course for which it is being submitted.
 - PowerPoint: 5-10 slides
 - Computer Basics/Integrated Software - two projects or applications (two spreadsheet samples, two database samples, two word documents, etc.)
- Web Page Construction:** For Web page construction classes, provide a LINK to the Web page you developed. Your home page should have two additional LINKS on it.



Guidelines for either 1 OR 2 Semester Hours

- Assignments must be received by the Educational Service Center of Medina County no later than 30 days after the close of the class. After 30 days a grade of IP (In Progress) will be assigned.
- Projects/Assignments not submitted within 10 weeks of the conclusion of the class will result in a grade of U (Unsatisfactory) - which is final and not subject to modification.
- Assignments should be sent electronically by email to: jsailer@medinaesc.org
- Please use a primary, workable EMAIL address for us to contact you with.

Submission of Your Assignment

When you submit your assignment, please provide the following information at the front of your document or project:

Your Name
Email
Phone Number
Title of Your ed2go Class
Title/Subject of Your Paper/Project
1 OR 2 Semester Hours

Assignments are Pass/Fail. Participants will be notified directly if their assignment does not meet passing criteria.

Please contact Janelle Sailer with questions regarding your assignment.
Email: jsailer@medinaesc.org / Phone: 330-723-6393, Ext. 134

Educational Service Center of Medina County * Ashland University
Fall/Winter 2021-2022 Online Course Registration Form
 (copy as needed for additional registrations)

Personal Contact Information

Name _____
 Home Address _____
 City _____
 State _____ Zip _____
 check if this is a new address
 Phone _____
 Email _____

School District

Name _____
 State _____
 County _____
 Title/Position _____
 Date of Birth _____
 Social Security # _____

I am requesting
 _____ CEUs only
 _____ 1 Semester Hour Ashland University
 _____ 2 Semester Hours Ashland University

Method of Payment

Cash Check Money Order

Please make check/money order payable to:
ESC of Medina County

Credit Card

Card Type _____

Card Number _____

Exp. Date _____ Amount _____

Signature _____

2 Semester Hour Class: \$480
1 Semester Hour Class: \$275
0 Semester Hour Class: \$115

Medina County Ohio Educators pay a reduced rate of \$430 or \$250 respectively for 2 or 1 semester hour classes.

Answer these questions only if you are requesting Semester Hours.

Ohio Resident _____ YES _____ NO

Date Ohio Residence Established:

Month _____ Day _____ Year _____

_____ Male

I have a valid teaching license

_____ Female

_____ YES _____ NO

_____ Black or African American

_____ American Indian or Alaska Native

_____ Native Hawaiian or other Pacific Islander

_____ Asian

_____ White

_____ Hispanic or Latino

I have at least a Bachelor's Degree

_____ YES _____ NO

College/University _____

Date Awarded _____

Other names under which you have registered at Ashland University _____

Course Title(s):

1 _____

2 _____

Session Begins:

_____ 10/13 _____ 01/12
 _____ 11/17 _____ 02/09
 _____ 12/15 _____ 03/16

_____ 10/13 _____ 01/12
 _____ 11/17 _____ 02/09
 _____ 12/15 _____ 03/16

Course Type:

Instructor-Led
 Self-Paced (SPT)
availability on page 2

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