

# *Educational Service Center of Medina County*

## **Job Description**

**Title:**        **Teacher of the Deaf**

**Reports To:** Superintendent, Director of Special Needs Initiatives, or District Representative

**Supervises:**    N/A

**FLSA Status:** NON-EXEMPT

### **Qualifications:**

- Holds a bachelor's degree in special education, education, or deaf and hard of hearing.
- Has previous experience.
- Possesses appropriate ODE licensure.
- Completes documented evidence of a clear criminal record.
- Possesses a valid Ohio driver's license.

### **Description:**

Facilitates by providing access to first person communication and promotes instruction skills for children who are deaf and hard of hearing.

### **Key Functions:**

### **Ethical and Professional Attributes and Behaviors:**

1. Implements the Educational Service Center of Medina County's philosophy of "Making yourself indispensable."
2. Cooperates with the philosophy and operational procedures of the local, city, or joint vocational school; nonpublic school; or other contracted agency.
3. Maintains a positive working relationship with personnel from the county and all contracted schools or agencies.
4. Represents the ESCMC and its service schools with professionalism at all times.
5. Demonstrates integrity and ethical behavior at all times.
6. Maintains confidentiality in all job-related discussions and communications.
7. Takes all necessary and reasonable precautions to protect equipment, materials, and facilities.
8. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulations.
9. Is regular and prompt in attendance.

10. Dresses professionally and appropriately for the position. Exhibits personal habits and behavior that are professional and appropriate for the position.
11. Seeks opportunities to improve skills and grow professionally.
12. Attends and actively participates in all required/assigned training sessions, meetings, and other responsibilities.
13. Responds quickly to directives from the Superintendent and/or Director of Special Needs Initiatives.

**Essential Functions:**

1. Implements Educational Service Center of Medina County administrative policies, rules, regulations, and directives.
2. Prepares for classes or other duties assigned and shows evidence of preparation upon request to supervisory and administrative staff.
3. Demonstrates professional growth.
4. Appropriately utilizes standardized test results.
5. Implements the Educational Service Center of Medina County customer philosophy.
6. Cooperates with the philosophy and operational procedures of the local, city, or exempted village school district; non-public school; or other contracted agency.
7. Effectively utilizes other personnel and seeks viewpoints and/or assistance when appropriate.
8. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
9. Is prompt; meets classes or appointments on time.
10. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulations.
11. Maintains a positive working relationship with personnel from county and all contracted schools or agencies.
12. Maintains an appropriate appearance.
13. Maintains a good attendance record.
14. Effectively completes other job performance criteria as assigned, and demonstrates that recommendations for improvement have been implemented.
15. Educates, prepares, and works with professional staff regarding the inclusion philosophy and meeting the needs of behaviorally challenging hearing-impaired and cognitively low-functioning students.
16. Observes students to determine educational needs/modifications within an inclusive program.
17. Monitors student progress and assists in needed planning for included students.
18. Assists in the design and implementation of included student programming.
19. Focuses efforts on student behavior and responsibility with the students, teacher, support staff, and parents.
20. Assists classroom teachers in determining, designing, and implementing accommodations for included students.
21. Acts as a liaison between school and home to reinforce the need for collaboration.
22. Works with regular education students to sensitize them to needs of disabled students.

23. Implements life skills training focusing on development of social skills, responsible consumerism, home economics, and family living skills as needed for individual inclusion student.
24. Provides individual or small-group assistance to include students, as needed, to assist student(s) with coursework.
25. As needed, model teaches for regular class instructors.
26. As needed, serves as an equal teaching partner with a regular education teacher to provide instruction for specific educational units.
27. Presents information on inclusion and the school's inclusion program to school, community, and other interested groups.
28. Seeks needed information and resources to support the successful inclusion of students.

**Other Duties and Responsibilities:**

1. Performs all provisions to include instructions of the Individual Education Plan.
2. Performs any additional duties determined by the administration of the Educational Service Center of Medina County.

**Additional Working Conditions:**

1. Potential exposure to blood, bodily fluids, and tissue.
2. Occasional operation of a vehicle under inclement weather/driving conditions.
3. Potential interaction among unruly children.

**Required Training:**

1. All online trainings currently required by the ESC.
2. Any and all trainings/professional development mandated by the ESCMC, ODE, USDOE, ODH, ORC, OSHA and/or as needed to maintain appropriate certification/licensure for the position held.

Affirmative Action and EEO Policy

It is the policy of the Governing Board of the Educational Service Center of Medina County to ensure equal employment opportunity in accordance with Ohio Revised Code 125.111 and all applicable federal regulations and guidelines. Employment discrimination against employees and applicants due to race, color, religion, sex (including sexual harassment), national origin, disability, age (40 years old or more), military status, or veteran status is illegal.

The Governing Board and its employees comply with state and federal equal employment laws, rules, regulations and guidelines. Our Affirmative Action and EEO policy statements are disseminated to all employees, various recruitment sources, and are displayed on all applicable job sites and business locations. Any employees that deliberately violate this policy will be subject to disciplinary action.

**Governing Board Adopted: November 19, 2012**  
**Revised by Governing Board: November 19, 2018**