



What's Happening at the MCSESC

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2012 Conservation Teacher of the Year



On September 29, at the 68th annual meeting of the Medina County Soil and Water Conservation District held at the Medina County University Center, several awards were presented to conservationists from Medina. Peri Jurey, an eighth grade science teacher from Wadsworth Middle School, was named 2012 Conservation Teacher of the Year for her efforts in educating her students about how the pollutants and sediment from river water are treated to provide drinking water.

Gale Foster of the Post Newspaper reported that Mrs. Jurey utilizes hands-on tests and experiments in her lab to demonstrate the science of groundwater pollution and the effects of oil on plants roots. The award was presented by Celia Krueggel and Beth Schnabel.

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Parapro Training

The Medina County Schools' Educational Service Center is offering another paraprofessional training workshop. The purpose of this Paraprofessional Study Group is to provide participants an opportunity to review and study material in preparation for taking the online Educational Testing Service (ETS) Paraprofessional Assessment. The sessions will focus on an introduction to the Paraprofessional Assessment; the tested areas of reading, math, and writing; and tips for taking the online test.

Session dates are as follows:

Thursday	November 8	4:30 - 5:30 p.m.
Thursday	November 15	4:30 - 5:30 p.m.
Tuesday	November 27	4:30 - 5:30 p.m.
Tuesday	December 4	4:30 p.m. (testing)

All sessions will be held in the first floor conference room at the Medina County Schools' Educational Service Center. Please contact Janelle Sailer at the MCSESC (330-723-6393, Ext. 134) for registration details.

SUPERINTENDENT
William J. Koran

BOARD MEMBERS
Dan Shumaker -
PRESIDENT
Kent Patterson -
V. PRESIDENT
Jan Vance
Jan Good
Amanda Armstrong

Inspiration Quote:

Education is a progressive discovery of our own ignorance.

Will Durant

COMBAT DVMA SCHOLARSHIP WINNERS ANNOUNCED

Combat CFMA is a Traditional Martial Arts school located in Medina. The school provides top quality teaching in both external and internal functional martial arts for serious, dedicated, and committed students.

The mission of the school is to help people, especially youth, who are looking to improve all facets of their lives by sharing philosophy and skills of martial arts. This guides participants to choose a true warrior's path that will empower each individual student with effective self-defense skills and help him/her to lead a positive way of life and be more in harmony with mind, body, and spirit.

This year Combat CFMA offered a scholarship to Medina County students, the total monetary value of which is \$400. The purpose of the grant is to "share the benefits of our rare beautiful and functional martial art." Such benefits include:

- Physical fitness;
- Mental sharpness;
- Effective self-defense skills;
- Improved proper social interaction;
- Promotion of high ethical and moral behavior;
- Increased youth awareness and understanding of our community; and
- Empowerment and preparation of our youth to deal with today's pressures and challenges, such as bullying, drug abuse, alcohol abuse, and other modern-day distractions.

This year Combat CFMA awarded four scholarships to Medina County students. The winners were: Daylan Barrish, Raymond Burns, Sebastian Rivera, and Chad Scheske. These selected students will receive martial arts instruction free for three consecutive months. In addition, they will be provided with a complete martial arts Gi free of charge.

The head instructor, Sifu Louis, utilizes his vast knowledge and expertise to make sure the school continuously and consistently offers one of the finest and most comprehensive training programs available today. Sifu Louis is a Master Instructor with over 30 years of martial arts experience. He is a certified instructor in several Chinese and Filipino Arts. He holds the rank of Sifu in Kung Fu, San Shou, Tai Chi, and Qi Gong, as well as the rank of Guro in Kali and Arnis. In addition, Sifu Louis has training in other arts, such as JKD, Muay Thai, Silat, Judo, Japanese and Brazilian Jiu-Jitsu.

Medina County Schools' ESC Autism/Behavior Consulting Services

MCSESC autism/behavior services assist administrators, teachers, other school staff and parents in creating an optimum learning environment for all students. Administrators and consultants look at all aspects of a student's educational setting to develop an individualized intervention plan to promote student learning and social success. This service includes but is not limited to the following: designing, implementing, and monitoring FBA's and BIP's, 1:1 discrete trial training programs, teacher assistance in developing class-wide behavior management strategies, curriculum adaptations, and classroom design using a multi-methodology approach. On-site professional development is also available on classroom management, data collection, paraprofessional training, social skills and ABA in the school environment, serving as an objective team member at MFE and IEP meetings, planning and facilitating social skills groups, and providing support for families in the community.

Did you know.....?

Nurses' Corner

The difference between cold, flu and H1N1 symptoms:

Common Cold

- **fever** - is **rare**
- **coughing** - a hacking, productive cough is often present
- **aches** - slight body aches and pains
- **stuffy nose** - is commonly present and is resolved within a week
- **chills** - uncommon
- **tiredness** - fairly mild
- **sneezing** - commonly present
- **sudden symptoms** - tend to develop over a few days
- **headache** - fairly common
- **sore throat** - commonly present
- **chest discomfort** - mild to moderate

Seasonal Flu

- **fever** - common
- **coughing** - dry, hacking is often present
- **aches** - moderate
- **stuffy nose** - commonly present
- **chills** - mild to moderate
- **tiredness** - moderate, referred to as a lack of energy
- **sneezing** - common
- **sudden symptoms** - develop over a few days including flush face, loss of appetite, dizziness and/or vomiting/nausea. last 4-7 days. Diarrhea is common.
- **headache** - fairly common
- **sore throat** - commonly present
- **chest discomfort** - mild - *If it turns severe seek medical attention immediately.*

H1N1

- **fever** - usually present in 80% of cases. 101degrees
- **coughing** - non-productive (non-mucus producing) sometimes called dry cough.
- **aches** -severe
- **stuffy nose** - not commonly present
- **chills** - 86% experience chills
- **tiredness** - moderate to severe
- **sneezing** - not common
- **sudden symptoms** - rapid onset 3-6 hours, hits hard and includes with sudden high fever aches and pains lasts 4-7 days Diarrhea is common.
- **headache** - very commonly present
- **sore throat** - not commonly present
- **chest discomfort** - severe

Tech Corner

iPad Tips of the Week:

Multi-Tasking Gesture

1. To maneuver between applications in IOS 5.0 or newer drag 4 fingers across the screen either right to left or left to right to switch between apps.
2. Slide four fingers from bottom to top to reveal multi-tasking bar without having to tap the home button.
3. Spread the tips of all five fingertips on screen and quickly pinch together to reveal home screen.
4. To search for iPad for applications, swipe one finger to the right until keyboard shows at bottom and type in application you are looking for.

Paraprofessional Corner

Classroom Behavior Tip of the Month:

Behavior ultimately responds better to positive than negative consequences.

Behavior management is most effective when educators focus on strengthening positive behaviors. Reinforcing socially appropriate behaviors builds a student's ability to succeed and her/his willingness to comply with classroom rules. Typically when appropriate behaviors are increased (reinforced), the negative behaviors decrease. Structure in the classroom through clear statement of rules & limitations, respect for cultural diversity, and planning for transition supports positive behaviors.

"First do these math problems, then you can work on the computer."

"You did an excellent job walking into the classroom and finding your seat!"

"Thank you for saying 'excuse me' to the person standing in front of your seat when you were trying to sit down."