

# **Medina County Schools' Educational Service Center**



**Spring/Summer 2010  
Staff Development Offerings**

### Medina County Schools' ESC Employees

The following Medina County Schools' ESC employees are involved in the facilitation, coordination, implementation, and success of these programs:

N'ecole Ast, Behavioral/Autism Specialist  
Carol Glickhause, Special Projects  
Barbara Gunkelman, Education Specialist  
Mary K. Kastanis, Special Projects  
Brenda Magier, Gifted & Talented Coordinator  
Angela Morman, Behavioral/Autism Specialist  
Nancy Nimmo, Director of Special Needs Initiatives  
Janelle Sailer, Staff Development Secretary  
Linn Sommerfeld, Ph.D., Education Specialist  
Dan Vincent, Ph.D., Director of Curriculum  
Michele Wargo, Gifted & Talented Coordinator/Education Specialist  
Jacinda Yonker, Gifted & Talented Coordinator

**Please contact Janelle Sailer, Medina County Schools' Educational Service Center,  
at (330) 723-6393, Ext. 134, or [jsailer@medina-esc.org](mailto:jsailer@medina-esc.org) if there are any questions. Thank you!**

### Our Mission:

*The Medina County Schools' Educational Service Center will be the leader  
in providing services and products that promote excellence in education.*

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# Instructions

(Please read carefully.)

## Workshop Registration

Please complete the registration form and return it. The registration must be received no later than one week before the start date of the workshop. The registration fee must be sent along with the registration form in order for your registration to be finalized. **We accept Visa, MasterCard, check, or money order.** Please make your check or money order payable to Medina County Schools.

**Note:** The registration fee is nonrefundable from seven (7) working days prior to the start of the workshop.  
***The registration fee is not a part of, nor is it applied toward, the cost of credit.***

## Open Seating

Open seats will be made available to Medina County substitute teachers or educators employed outside of Medina County seven (7) working days prior to the starting date of the workshop. Please call Janelle Sailer (330-723-6393, Ext. 134) to add your name to a waiting list.

## Local Professional Development Committees

The staff development programs, seminars, and classes that are offered to you through this booklet have been designed to meet the expectations of all the Local Professional Development Committees (LPDCs) within Medina County. It is not practical to offer a “blanket” acceptance of these programs to all participants. This is due to the fact that all courses taken by educators toward the renewal of their certificate/license must be relevant to their assignments and reflect the goals of their Individual Professional Development Plan (IPDP). If you have any questions regarding the relevance of a program in relation to your IPDP, please contact your LPDC.

## CEHs

All of the workshops in this catalog offer Continuing Education Hours (CEHs). There is no charge for CEHs. Participants must attend all required days of the workshop and participate in all workshop activities to receive CEHs. CEH certificates will be issued by the Medina County Schools' Educational Service Center.

## Credit

Standard workshops in this catalog offer The University of Akron or Ashland University credit. Participants wanting credit **MUST** sign up for credit at the first day of each workshop series. **Absolutely no registrations for credit will be accepted after the first day of each workshop series.** The cost of The University of Akron credit is \$130 per semester hour. The cost of Ashland University credit is \$130 per semester hour. (Fees are subject to change and are based on the course and/or individual student.) Participants must attend all days of the workshop and participate in all workshop activities to receive credit. The credit registration fee is nonrefundable. **Workshop participants may sign up for college credit OR CEHs; participants cannot receive both for the same workshop.**



# Professional Development Course Catalog

## Autism

### 1316 - Bridges to Adulthood: Promoting Lives of Dignity, Competence and Quality for Adolescents and Adults With Autism

**Description:** Today, professionals, families, and learners with autism spectrum disorders are beginning to redefine the outcomes of the transition process beyond simple job placement to focus on career development and measures of personal competence and life satisfaction. To this end, this presentation will provide an overview and practical suggestions for transition planning at any age inclusive of employment, community-based training, social competence, sexuality, and quality of life concerns.

Dr. Peter Gerhardt is President and Chair of the Scientific Council, for the Organization for Autism Research, a nonprofit organization dedicated to funding intervention research in support of individuals with an Autism Spectrum Disorder (ASD) and their families. Dr. Gerhardt has over 25 years experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with ASD in educational, employment, and community-based settings. He is the author/co-author of articles and book chapters on the needs of adults with autism spectrum disorder, the school-to-work transition process, assessment of social competence, and analysis and intervention of problematic behavior. He has presented nationally and internationally on these topics.

Level: **Basic** Audience: **All Staff** Topic: **Autism** Hours: **6.00** College Credit: **No**

**Section:** 10-Fall Presenter(s): **PGERHARDT** Register by: **11/01/2010** Enrollment Limit: **100**

*Meets on these dates:*

1 11/09/2010 09:00 AM 04:00 PM WILLIAMS ON THE LAKE Carl Room

# Coming Fall 2010



# Professional Development Course Catalog

## Classroom Management

### 1314 - Tools for Teachers, YogaEd

**Description:** Tools for Teachers, YogaEd is a professional development training that classroom teachers can do in 5-15 minutes and experience immediate and long-term positive results in focus, energy, concentration, learning readiness, fitness, and productivity. All Yoga Tools activities are designed for schools and require no previous experience, extra equipment, or space.

Registration fee: **\$60**

Tools for Teachers Manual: **\$37**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **Teachers K-8** Topic: **Classroom Management** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **LWITTMAN** Register by: **07/27/2010** Enrollment Limit: **14**

*Meets on these dates:*

1	08/10/2010	08:00 AM	03:30 PM	PROFESSIONAL	Lower Conference Rm.
2	08/19/2010	08:00 AM	03:30 PM	PROFESSIONAL	Lower Conference Rm.

## Early Childhood

### 1315 - Kindergarten Transition Book Talk

**Description:** In this professional development course for preschool teachers, kindergarten teachers, administrators, and therapists, you will have the opportunity to explore a book that focuses on transitioning students into kindergarten. There are so many wonderful resources available to all of us, but there is little time left in the day to curl up with a good early childhood book. This book club opportunity will enable teachers to read about different topics in early childhood and discuss ideas and activities from the book with a group of professionals. Class project: working in groups to create a transition plan for early childhood students.

Registration fee: **\$60**

Book fee: **\$22**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **PreK-K/Admin./Therapists** Topic: **Early Childhood** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **NAST** Register by: **07/09/2010** Enrollment Limit: **20**

*Meets on these dates:*

1	07/23/2010	08:30 AM	12:00 PM	PROFESSIONAL	Lower Conference Rm.
2	07/30/2010	08:30 AM	12:00 PM	PROFESSIONAL	Lower Conference Rm.
3	08/06/2010	08:30 AM	12:00 PM	PROFESSIONAL	Lower Conference Rm.
4	08/13/2010	08:30 AM	12:00 PM	PROFESSIONAL	Lower Conference Rm.



# Professional Development Course Catalog

## Mathematics

### 1311 - Oh No, Not Another Story: Math Strategies for Grades 5-9

**Description:** Mathematics should and can be fun for both students and teachers. Often we get so wrapped up in testing and covering standards that we lose sight of our love of mathematics and desire to instill that love in our students. This workshop will provide teachers with strategies that will enable them to not only increase their students' ability to conceptualize and retain mathematical content knowledge, but also allow them to share their enjoyment of mathematics with their students. Various mnemonics (stories, poems, songs); kinesthetic and hands-on activities; problem-solving strategies; and much more will be shared. All of the Ohio Math Standards will be addressed, in addition to problem solving. Teachers will leave the workshop energized and armed with strategies to help all students to learn and enjoy mathematics. This is a course for regular classroom teachers, special education teachers, resource math teachers, as well as math tutors and aides.

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic**      Audience: **Teachers/Tutors/Aides 5-9**      Topic: **Mathematics**      Hours: **12.50**      College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer      Presenter(s): **SALLEN**      Register by: **06/17/2010**      Enrollment Limit: **30**

*Meets on these dates:*

1	06/24/2010	08:00 AM	03:30 PM	PROFESSIONAL	Lower Conference Rm.
2	06/25/2010	08:00 AM	03:30 PM	PROFESSIONAL	Lower Conference Rm.



# Professional Development Course Catalog

## Reading

### 1313 - Summer 2010: Book Group

**Description:** Join our community of book lovers as we read and discuss literature. While the instructor selects the book for the first session, participants choose reading materials for the last three. In addition to whole-group book discussions, teachers engage in small- and large-group activities that reinforce skills, invite creativity, and broaden literary experiences. For each class session, participants need to bring the chosen book to class plus five (5) written discussion questions about the book. You must attend each session.

The class includes a working mealtime at a nearby restaurant (or you may bring your own food). All sessions meet in the 1907 room (second floor) of the Medina library.

We first meet on May 27, from 4:15 to 7:45 p.m. For this first session, please bring solid reading suggestions for the other sessions. The remaining three "summer" sessions will meet from 11 a.m. to 2:30 p.m.

The first reading selection is *The Boy in the Striped Pajamas*, a short YA "fable" by John Boyne (paperback). Remember to bring the book as well as the discussion questions you have created from your reading.

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Reading** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **DULICH** Register by: **05/20/2010** Enrollment Limit: **14**

*Meets on these dates:*

1	05/27/2010	04:15 PM	07:45 PM	MEDINA LIBRARY	1907 Room (second floor)
2	06/30/2010	11:00 AM	02:30 PM	MEDINA LIBRARY	1907 Room (second floor)
3	07/14/2010	11:00 AM	02:30 PM	MEDINA LIBRARY	1907 Room (second floor)
4	07/28/2010	11:00 AM	02:30 PM	MEDINA LIBRARY	1907 Room (second floor)



# Professional Development Course Catalog

## Special Education

### 1312 - Teaching Strategies for Students With Special Needs

**Description:** Have you ever wondered how you can make accommodations that will enable students with disabilities to learn? This workshop will provide teachers with practical, effective strategies for working with students with special needs in the educational setting. Participants will leave with a variety of teaching strategies, an understanding of the components of an Individualized Education Plan, and sensory strategies to meet the needs of students with disabilities.

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **Teachers K-12** Topic: **Special Education** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **JPESEK** Register by: **08/02/2010** Enrollment Limit: **20**

*Meets on these dates:*

1	08/09/2010	09:00 AM	12:30 PM	PROFESSIONAL	Lower Conference Rm.
2	08/10/2010	09:00 AM	12:30 PM	PROFESSIONAL	1st Floor Conference Rm.
3	08/11/2010	09:00 AM	12:30 PM	PROFESSIONAL	Lower Conference Rm.
4	08/12/2010	09:00 AM	12:30 PM	PROFESSIONAL	Lower Conference Rm.



# Professional Development Course Catalog

## Substitute Teacher Training

### 1317 - Substitute Teacher Training

**Description:** The Medina County Schools' Educational Service Center Substitute Teacher Orientation Training Program will provide substitute teachers with skills in teaching strategies, classroom management, special education and legal issues, and professionalism. The training is done by highly qualified trainers that model the way substitute teachers are expected to teach. The Substitute Teacher Handbook and modeling, connect what the expectations will be for continued learning in the classroom. This orientation is required for any substitute teacher who holds only a substitute teaching license. It is optional for substitutes with a teaching license.

**Registration fee: \$100**

**Book & Sub Bag: \$45** (strongly suggested, but not required) May be purchased the day of class.

6.5 CEHs will be available at no charge.

Level:	Audience:	Topic:	Hours:	College Credit:
<b>Basic</b>	<b>Substitute Teachers</b>	<b>Substitute Teacher Training</b>	<b>6.50</b>	<b>No</b>
<b>Section:</b> 10-Summer-A	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>07/27/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	08/03/2010	08:30 AM	04:15 PM	PROFESSIONAL Lower Conference Rm.
<b>Section:</b> 10-Summer-B	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>07/27/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	08/05/2010	08:30 AM	04:15 PM	PROFESSIONAL Lower Conference Rm.
<b>Section:</b> 10-Summer-C	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>08/03/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	08/10/2010	08:30 AM	04:15 PM	MCUC Room 311
<b>Section:</b> 10-Summer-D	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>08/05/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	08/12/2010	08:30 AM	04:15 PM	MCUC Room 311
<b>Section:</b> 10-Summer-E	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>08/10/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	08/17/2010	08:30 AM	04:15 PM	MCUC Room 311
<b>Section:</b> 10-Summer-F	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>08/12/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	08/19/2010	08:30 AM	04:15 PM	MCUC Room 311
<b>Section:</b> 10-Summer-G	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>08/24/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	08/31/2010	08:30 AM	04:15 PM	MCUC Room 311
<b>Section:</b> 10-Summer-H	Presenter(s): <b>MKASTANIS, NNIMMO</b>	Register by: <b>08/26/2010</b>	Enrollment Limit: <b>30</b>	
<i>Meets on these dates:</i>				
1	09/02/2010	08:30 AM	04:15 PM	MCUC Room 311



# Professional Development Course Catalog

## Substitute Teacher Training

### 1317-Continued - Substitute Teacher Training

**Description:** The Medina County Schools' Educational Service Center Substitute Teacher Orientation Training Program will provide substitute teachers with skills in teaching strategies, classroom management, special education and legal issues, and professionalism. The training is done by highly qualified trainers that model the way substitute teachers are expected to teach. The Substitute Teacher Handbook and modeling, connect what the expectations will be for continued learning in the classroom. This orientation is required for any substitute teacher who holds only a substitute teaching license. It is optional for substitutes with a teaching license.

**Registration fee: \$100**

**Book & Sub Bag: \$45** (strongly suggested, but not required) May be purchased the day of class.

6.5 CEHs will be available at no charge.

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Level: **Basic**      Audience: **Substitute Teachers**      Topic: **Substitute Teacher Training** Hours: **6.50**      College Credit: **No**

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**Section:** 10-Summer-I      Presenter(s): **MKASTANIS, NNIMMO**      Register by: **09/01/2010**      Enrollment Limit: **30**

*Meets on these dates:*

1	09/08/2010	08:30 AM	04:15 PM	MCUC	Room 311
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**Section:** 10-Summer-J      Presenter(s): **MKASTANIS, NNIMMO**      Register by: **09/08/2010**      Enrollment Limit: **30**

*Meets on these dates:*

1	09/15/2010	08:30 AM	04:15 PM	MCUC	Room 311
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# Professional Development Course Catalog

## Technology

### 1301 - Microsoft PowerPoint 2007 Introductory

**Description:** Microsoft PowerPoint 2007 is a presentation program that transforms your ideas into dynamic professional, compelling presentations. With PowerPoint you can create individual slides, speaker notes, and audience handouts. Participants will begin hands-on with creating a presentation with PowerPoint 2007, modifying a presentation, inserting objects, and completing a presentation. Begin working with advanced tools and masters; enhance charts; and insert illustrations, objects, and media clips using advanced features.

Registration fee: \$60

Book fee: \$36

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Technology** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SKELLY** Register by: **06/04/2010** Enrollment Limit: **15**

*Meets on these dates:*

1	06/15/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	06/17/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab

### 1302 - SMART Board Back to Basics

**Description:** Learn how to use the Notebook software by building authentic learning applications ready to use inside the classroom. Build applications step-by-step by following along with instructor-lead and professionally produced video tutorials designed to support every step of the way to building Notebook applications. THIS IS A HANDS-ON WORKSHOP! Teachers will be actively engaged as they work through the different activities: orient the board, become familiar with the SMART Board toolbar, group two or more objects, lock objects, clone a page, clone an item, hyperlink, screen capture, attach files, navigate to another page, create shapes, and more. Participants will make their own lesson structure, first by searching for pre-made lesson ideas already available. (Web sites will be given to the class.) *Lessons must be interactive.* Download several lesson plans, then modify them to fit into your curriculum. Once you have seen a number of lessons, it will better prepare you to make a lesson on your own. Participants will begin designing their own lesson plan from beginning to end using the slides and tools in Notebook software. Participants will present their project in class using the SMART Board. This back-to-basics class is geared for beginners and others who would like a good review of the basic tools and how to use them. *Bring a flash drive to collect and share files for each session.*

Registration fee: \$60

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Technology** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SKELLY** Register by: **06/16/2010** Enrollment Limit: **15**

*Meets on these dates:*

1	06/23/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	06/24/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1303 - SMART Board Beyond Basics

**Description:** Prerequisite for this class is "SMART Board Back to Basics." *This class is not for beginners. You must have a working knowledge of SMART Notebook software.* In this class, training will include many facets of hands-on learning and best teaching practices across the curriculum. Build applications step-by-step by following along with instructor-lead and professionally produced video tutorials designed to support every step of the way to building advanced Notebook applications. Participants will learn some "tricks" of the SMART Board and create interactive lessons that can be used over and over. We will be creating recordings on the SMART Board for playback and finding out how to use the video player that comes with the SMART Board. We will also learn how to attach audio files to objects, embed videos to create interactive and engaging lessons, and how to save frequently used items to the "My Content" folder in the Gallery. We will also be spending a great deal of time in the Lesson Activity Toolkit. (The Lesson Activity Toolkit is a Gallery collection of customizable tools and templates, including activities, games, and graphics that you can use to create professional-looking, interactive, and engaging lessons.) Participants will begin designing their own lesson plan from beginning to end using the slides and the advanced tools (embedding videos, audio, recordings, and the templates in the Toolkit) in Notebook software. Participants will present their project in class using the SMART Board. *Bring a flash drive to collect and share files for each session.*

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Intermediate** Audience: **All Staff** Topic: **Technology** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SKELLY** Register by: **06/22/2010** Enrollment Limit: **15**

*Meets on these dates:*

Session	Date	Start Time	End Time	Level	Location
1	06/29/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	06/30/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab

### 1304 - Word 2007 Introductory Concepts & Techniques

**Description:** Microsoft Word is a full-featured word processing program that allows you to create and revise professional-looking documents, such as announcements, letters, resumes, and reports. Word also has high-quality desktop publishing features that allow you to create brochures, advertisements, and newsletters. Participants will begin hands-on with Project 1: Creating and Editing a Word Document; Project 2: Creating a Research Paper; and Project 3: Creating a Resume Using a Wizard and a Cover Letter With a Table.

**Registration fee: \$60**

**Book fee: \$40**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Technology** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SKELLY** Register by: **07/02/2010** Enrollment Limit: **15**

*Meets on these dates:*

Session	Date	Start Time	End Time	Level	Location
1	07/13/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	07/14/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1305 - A Day in the Life of Web 2.0

**Description:** Are you harnessing the new shape of information? Curious about Web 2.0? What is it? Web 2.0 is about changing the way people interact with each other on the Web and makes the Internet the tool of choice for efficient collaboration and communication. It is a catch-phrase to represent the "next generation" of Web tools that allow users to dynamically shape the content and functionality of their Web experience. A few examples of Web 2.0 are: Blogs, Wikis, Webcasts, Podcasts, RSS Feeds, and Social Networks. This class will introduce you to an awareness of Web 2.0 technologies. As a class, we will create a blog using Google Blogger. In addition, individuals will experiment with several Web 2.0 components, such as widgets, gadgets, RSS, and podcasts.

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Technology** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SKELLY** Register by: **07/13/2010** Enrollment Limit: **15**

*Meets on these dates:*

Session	Date	Start Time	End Time	Level	Location
1	07/20/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	07/21/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab

### 1306 - Publisher 2007 Introductory Concepts & Techniques

**Description:** Microsoft Publisher is a powerful desktop publishing (DTP) program that assists you in designing and producing professional quality documents that combine text, graphics, illustrations, and photographs. Participants will begin hands-on with Project 1: Creating and Editing a Publication; Project 2: Designing a Newsletter; and Project 3: Publishing a Tri-Fold Brochure.

**Registration fee: \$60**

**Book fee: \$40**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Technology** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SKELLY** Register by: **07/20/2010** Enrollment Limit: **15**

*Meets on these dates:*

Session	Date	Start Time	End Time	Level	Location
1	07/27/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	07/28/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1307 - SMART Board Back to Basics

**Description:** Learn how to use the Notebook software by building authentic learning applications ready to use inside the classroom. Build applications step-by-step by following along with instructor-lead and professionally produced video tutorials designed to support every step of the way to building Notebook applications. THIS IS A HANDS-ON WORKSHOP! Teachers will be actively engaged as they work through the different activities: orient the board, become familiar with the SMART Board toolbar, group two or more objects, lock objects, clone a page, clone an item, hyperlink, screen capture, attach files, navigate to another page, create shapes, and more. Participants will make their own lesson structure, first by searching for pre-made lesson ideas already available. (Web sites will be given to the class.) *Lessons must be interactive.* Download several lesson plans, then modify them to fit into your curriculum. Once you have seen a number of lessons, it will better prepare you to make a lesson on your own. Participants will begin designing their own lesson plan from beginning to end using the slides and tools in Notebook software. Participants will present their project in class using the SMART Board. This back-to-basics class is geared for beginners and others who would like a good review of the basic tools and how to use them. *Bring a flash drive to collect and share files for each session.*

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic**      Audience: **All Staff**      Topic: **Technology**      Hours: **12.50**      College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer      Presenter(s): **SKELLY**      Register by: **07/27/2010**      Enrollment Limit: **15**

*Meets on these dates:*

1	08/03/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	08/04/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1308 - SMART Board Beyond Basics

**Description:** Prerequisite for this class is "SMART Board Back to Basics." *This class is not for beginners. You must have a working knowledge of SMART Notebook software.* In this class, training will include many facets of hands-on learning and best teaching practices across the curriculum. Build applications step-by-step by following along with instructor-lead and professionally produced video tutorials designed to support every step of the way to building advanced Notebook applications. Participants will learn some "tricks" of the SMART Board and create interactive lessons that can be used over and over. We will be creating recordings on the SMART Board for playback and finding out how to use the video player that comes with the SMART Board. We will also learn how to attach audio files to objects, embed videos to create interactive and engaging lessons, and how to save frequently used items to the "My Content" folder in the Gallery. We will also be spending a great deal of time in the Lesson Activity Toolkit. (The Lesson Activity Toolkit is a Gallery collection of customizable tools and templates, including activities, games, and graphics that you can use to create professional-looking, interactive, and engaging lessons.) Participants will begin designing their own lesson plan from beginning to end using the slides and the advanced tools (embedding videos, audio, recordings, and the templates in the Toolkit) in Notebook software. Participants will present their project in class using the SMART Board. *Bring a flash drive to collect and share files for each session.*

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Intermediate** Audience: **All Staff** Topic: **Technology** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SKELLY** Register by: **08/03/2010** Enrollment Limit: **15**

*Meets on these dates:*

1	08/10/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	08/11/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1309 - Technology Sampler

**Description:** This workshop is a "sampler" of four different technology offerings: File Management, Online Bookmark Managers, Google Docs, and Photo Story 3. Feeling overwhelmed because you cannot find where you saved a file? File Management is the foundation of managed files. Learn about Online Bookmark Managers. Convenience at your fingertips!!! Explore Online Bookmark Managers that allow you to save your bookmarks online and access them with any browser, any computer, anywhere! Come prepared to start entering your favorites. Google Docs is a free service that is an easy-to-use online word processor, spreadsheet, and presentation editor that enables you and your students to create, store and share instantly and securely, and collaborate online in real time. You can create new documents from scratch or upload existing documents, spreadsheets, and presentations. Learn about Cloud computing and how your documents are stored on the Internet. You can use Photo Story 3 for Windows to create visually compelling and fun stories using your pictures and music. The effects of panning and zooming that are built in to Photo Story 3 adds pizzazz to any of your still photographs.

**Registration fee: \$60**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic**      Audience: **All Staff**      Topic: **Technology**      Hours: **12.50**      College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer      Presenter(s): **SKELLY**      Register by: **08/10/2010**      Enrollment Limit: **15**

*Meets on these dates:*

1	08/17/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab
2	08/18/2010	08:00 AM	03:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Writing

### 1310 - Writing to Prompts on State Assessments Is All About I

**Description:** Students struggle when attempting to respond to prompts on state tests, such as the OAT. Strategies will be shared that teachers can use to help students to understand the prompt, plan and organize their response, and write a complete response that includes both a focus (beginning/opening) and concluding sentence. In addition, teachers will practice creating prompts, using and designing rubrics, and grading student work using rubrics. The use of the ODE Success Web site will also be demonstrated. Teachers will develop a plan to implement a year-long writing plan that they can begin within the first week of school in the fall.

**Registration fee/binder: \$65**

One (1) Graduate Credit Hour will be available at the cost of **\$130** through The University of Akron or **\$130** through Ashland University on the first day of class. 12.5 CEHs will be available at no charge.

Level: **Basic** Audience: **Teachers 3-12** Topic: **Writing** Hours: **12.50** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 10-Summer Presenter(s): **SALLEN** Register by: **06/14/2010** Enrollment Limit: **30**

*Meets on these dates:*

1	06/21/2010	08:00 AM	03:30 PM	PROFESSIONAL	Lower Conference Rm.
2	06/22/2010	08:00 AM	03:30 PM	PROFESSIONAL	Lower Conference Rm.

## ONLINE—45 courses you can take ONLINE!

All courses run for six weeks, and are composed of 12 lessons, representing 24 or more hours of instruction. You will be granted access to two lessons each week. Each lesson will be accompanied by a short, multiple-choice quiz, and some lessons may also include an optional, hands-on assignment. The course will conclude with an online final exam. There is a two-week grace period built into each of the quizzes and final exams. As long as you can live with that two week time frame, you can read each lesson at your leisure, and complete each assignment when it is convenient for you. If you start to fall behind, we can grant you a ten day extension at the end of the course, with no more than one extension per course. Each of your lessons is also accompanied by an interactive discussion area. When you need help with a lesson, all you have to do is post your question or inquiry in the appropriate course discussion area, where the instructor, his or her teaching assistant, or one of your fellow students will respond.

### Course fee: \$105

Two (2) Graduate Credit Hours can also be purchased at the cost of \$285 through Ashland University or The University of Akron. 24 CEHs will be available at no charge. In order to receive two hours of graduate credit, participants must complete the course contact hour requirement, complete a minimum of 10 quizzes with a passing score of at least 80% per quiz (you may take the quiz multiple times if necessary to receive a passing score), receive a passing grade on the final exam as evidenced by the certificate of completion, and submit one additional graded assignment to the Medina County Schools' ESC (see "Online Assignment - Instructions for Two Semester Hours" on next page).

Session 1: 04/21/10 - 06/11/10 ➔ **Registration Deadline:** 04/14/10  
Session 2: 05/19/10 - 07/09/10 ➔ **Registration Deadline:** 05/12/10  
Session 3: 06/16/10 - 08/06/10 ➔ **Registration Deadline:** 06/09/10

Session 4: 07/21/10 - 09/10/10 ➔ **Registration Deadline:** 07/14/10  
Session 5: 08/18/10 - 10/08/10 ➔ **Registration Deadline:** 08/11/10  
Session 6: 09/15/10 - 11/05/10 ➔ **Registration Deadline:** 09/08/10

### Classroom Math

- Teaching Math: Grades 4-6
- Introduction to Algebra
- Singapore Math Strategies: Model Drawing for Grades 1-6
- Singapore Math: Number Sense and Computational Strategies

### Classroom Teaching

- Survival Kit for New Teachers
- Solving Classroom Discipline Problems I
- Solving Classroom Discipline Problems II
- Teaching Science: Grades 4-6
- Teaching Writing: Grades 4-6
- The Creative Classroom
- Understanding Adolescents

### Classroom Technology

- The Classroom Computer
- Integrating Technology in the Classroom
- Using the Internet in the Classroom
- Guiding Kids on the Internet
- Easy Classroom Podcasting
- Web 2.0: Blogs, Wikis, and Podcasts
- Creating a Classroom Web Site
- Creating Web Pages I
- Creating Web Pages II

### Computer Applications

- Introduction to Microsoft Access 2007
- Introduction to Microsoft Excel 2007
- Introduction to Microsoft PowerPoint 2007
- Introduction to Microsoft Publisher 2007
- Introduction to Microsoft Word 2007
- Microsoft Excel 2007 in the Classroom
- Microsoft PowerPoint 2007 in the Classroom
- Microsoft Word 2007 in the Classroom

### English as a Second Language

- An Introduction to Teaching ESL/EFL
- Teaching ESL/EFL Reading
- Teaching ESL/EFL Grammar
- Teaching ESL/EFL Vocabulary
- Practical Ideas for the Adult ESL/EFL Classroom

### Reading and Language Development

- Enhancing Language Development in Childhood
- Guided Reading and Writing: Strategies for Maximum Student Achievement
- Ready, Set, Read!

### Special Needs

- Creating the Inclusive Classroom: Strategies for Success
- Differentiated Instruction in the Classroom
- Guided Reading: Strategies for the Differentiated Classroom
- Response To Intervention (RTI): Reading Strategies That Work
- Teaching Students With Autism: Strategies for Success
- Working Successfully With Learning Disabled Students

### Technical Writing

- A to Z Grant Writing
- Advanced Grant Proposal Writing
- Writing Effective Grant Proposals

View complete course descriptions at:

[www.ed2go.com/mesc](http://www.ed2go.com/mesc)

## **Online Assignment - Instructions for Two Semester Hours**

*Participants wishing to receive only CEUs do NOT need to complete this additional assignment.*

To qualify for two (2) semester hours of graduate credit through Ashland University or The University of Akron, the following requirements must be met:

### **QUIZZES**

Each lesson ends with a short, multiple-choice quiz. These are designed to test your comprehension of the course material. When you complete a quiz, you will receive an instant analysis of your work. In order to get the most out of your class, you are encouraged to complete all of the quizzes. To qualify for semester hours, you must complete no less than ten quizzes with a minimum passing rate of 80% per quiz. You may re-take the quiz as many times as necessary to achieve a passing score.

### **PROJECT/ASSIGNMENT** (Please choose only one.)

One final assignment must be completed as referenced below in addition to the online coursework. Custom-made assignments better suited to meet the needs of your particular class may be arranged with the Medina County Schools' ESC. Please contact Dr. Dan Vincent with questions regarding your assignment. Dr. Vincent can be reached at 330-723-6393, Ext. 113, or [dvincent@medina-esc.org](mailto:dvincent@medina-esc.org).

- Application Paper:** Provide a paper describing the application of your class to your current job/classroom.
  - Minimum four pages.
  - Typed, double-spaced.
  - Minimum two lesson plans in addition to the four-page application paper.
- Research Paper:** Provide a paper describing further current research of your class. Topic must be current beyond the syllabus/topic of the online coursework.
  - Minimum five content pages plus bibliography.
  - Typed, double-spaced.
  - Minimum three reference citations.
- Project Paper:** Provide a paper describing further projects with accompanying lesson plan(s) you could develop and/or recommend from your class. Projects must be original and unique beyond the syllabus/topic of the online coursework.
  - Minimum four pages (which includes both project and lesson plan).
  - Typed, double-spaced.
  - Minimum two projects with one lesson plan for each project. (The project describes the overall proposed activity, and each project may have one or two lesson plans to accompany it. The lesson plan(s) should describe the specific implementation of the project through a unique lesson.)
- Computer Basics:** Provide a copy of one of the projects you developed during the course of your class. Choose the option appropriate to the course for which it is being submitted.
  - PowerPoint - minimum 12 slides.
  - Computer Basics/Integrated Software - minimum three projects or applications.
- Computer Basics:** COMBINE one project you developed during the course of your class with an application paper describing how you will/can incorporate the project into your current job/classroom.
  - PowerPoint - minimum five slides.
  - Computer Basics/Integrated Software - minimum one project or application.
  - Application Paper - minimum three pages typed, double-spaced.
- Specific Written Assignment:** If you prefer, most classes are available with a specific, 10 question assignment paper available from Medina ESC (upon request to Dan Vincent at [dvincent@medina-esc.org](mailto:dvincent@medina-esc.org)). Each question is related to information presented in the class, and requires a total of approximately 8-10 typed, double-spaced pages. The answers require both content mastery and application of knowledge.

### **GUIDELINES:**

- Assignments must be received by the Medina County Schools' Educational Service Center no later than thirty (30) days after the close of the class. After thirty days a grade of IP (In Progress) will be assigned.
- **Projects/Assignments not submitted within 10 weeks of the conclusion of the class will result in a grade of U (Unsatisfactory) - which is final and not subject to modification.**
- Assignments will be returned only if you include an appropriate self-addressed, stamped envelope. You can also e-mail your assignment to: [jsailer@medina-esc.org](mailto:jsailer@medina-esc.org)
- Please provide your e-mail address on the front/cover of the assignment, so that the evaluator may contact you if there are any questions regarding your assignment.
- Assignments are Pass/Fail. Participants will be notified directly if their assignment does not meet passing criteria.

## Spring/Summer 2010 Staff Development Registration Form

Name: \_\_\_\_\_ Social Security No.: \_\_\_\_\_

Home Address: \_\_\_\_\_  
 check if new address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

School District of Employment: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Position Held & School Building: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Are you taking for semester hours? \_\_\_\_\_ Yes \_\_\_\_\_ No

**Method of Payment:**

Cash  Check  Money Order Please make check/money order payable to Medina County Schools.

Visa  MasterCard Card Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Amount: \_\_\_\_\_

3-Digit Security Code (Located on the back of the card.) \_\_\_\_\_ Signature: \_\_\_\_\_

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|---|--|
| <p>_____ 1301 Microsoft PowerPoint 2007 Introductory FEE: <b>\$60/BOOK: \$36</b></p> <p>_____ 1302 SMART Board Back to Basics FEE: <b>\$60</b></p> <p>_____ 1303 SMART Board Beyond Basics FEE: <b>\$60</b></p> <p>_____ 1304 Word 2007 Intro Concepts &amp; Techniques FEE: <b>\$60/BOOK: \$40</b></p> <p>_____ 1305 A Day in the Life of Web 2.0 FEE: <b>\$60</b></p> <p>_____ 1306 Publisher 2007 Intro Concepts &amp; Techniques FEE: <b>\$60/BOOK: \$40</b></p> <p>_____ 1307 SMART Board Back to Basics FEE: <b>\$60</b></p> <p>_____ 1308 SMART Board Beyond Basics FEE: <b>\$60</b></p> <p>_____ 1309 Technology Sampler FEE: <b>\$60</b></p> | <p>_____ 1310 Writing to Prompts on State Assessments Is All About I FEE: <b>\$65</b></p> <p>_____ 1311 Math Strategies for Grades 5-9 FEE: <b>\$60</b></p> <p>_____ 1312 Teaching Strategies for Students With Special Needs FEE: <b>\$60</b></p> <p>_____ 1313 Summer 2010: Book Group FEE: <b>\$60</b></p> <p>_____ 1314 Tools for Teachers, YogaEd FEE: <b>\$60/BOOK: \$37</b></p> <p>_____ 1315 Kindergarten Transition Book Talk FEE: <b>\$60/BOOK: \$22</b></p> <p>_____ 1317 Substitute Teacher Training FEE: <b>\$100</b></p> <p style="margin-left: 20px;"> <input type="checkbox"/> 08/03/10    <input type="checkbox"/> 08/17/10    <input type="checkbox"/> 09/08/10<br/> <input type="checkbox"/> 08/05/10    <input type="checkbox"/> 08/19/10    <input type="checkbox"/> 09/15/10<br/> <input checked="" type="checkbox"/> one            <input type="checkbox"/> 08/10/10    <input type="checkbox"/> 08/31/10<br/> <input type="checkbox"/> 08/12/10    <input type="checkbox"/> 09/02/10         </p> |
|---|--|





# **Medina County Schools'**



# **Educational Service Center**

Medina County Schools' ESC  
124 West Washington Street  
Medina, Ohio 44256