

Social Studies COS
Indicator Check List

<i>Grade Pre-K <u>Standard 1</u></i>		<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>	<i>Fourth Quarter</i>
<i>History</i>					
SS.1.A.PK.1	1. Begin to use the language of time (e.g., day, night, yesterday, today, tomorrow).				
SS.1.A.PK.2	2. Label days by function (e.g., school day, stay home day, swim day, field trip day).				
SS.1.B.PK.1	1. Begin to use the language of time (e.g., day, night, yesterday, today, tomorrow).				
SS.1.B.PK.3	3. Begin to use or respond to the language of time such as next, before, soon, after now and later as related to daily schedules and routines.				
SS.1.C.PK.4	4. Share episodes of personal history from birth to present, through personal memorabilia or connected to stories.				
SS.1.C.PK.5	5. Arrange sequences of personal and shared events through pictures, growth charts, and other media.				
SS.1.D.PK.6	6. Share personal family stories and traditions (e.g., photo album put together by family members).				

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<i>Grade Pre-K <u>Standard 2</u></i>					
<i>People In Societies</i>					
SS.2.A.PK.1	1. Develop a sense of belonging to different groups (e.g., family, group of friends, preschool class, boys or girls.)				
SS.2.B.PK.2	2. Demonstrate awareness of different cultures through exploration of family customs and traditions (e.g., exploration of music, food, games, language, dress).				

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<i>Grade Pre-K <u>Standard 3</u></i>		<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>	<i>Fourth Quarter</i>
<i>Geography</i>					
SS.3.A.PK.1	1. Demonstrate and use terms related to location, direction and distance (e.g., up down, over, under, front, back, here, there).				
SS.3.A.PK.2	2. Demonstrate that streets and buildings can be identified by symbols, such as letters, numbers or logos (e.g., street signs, addresses).				
SS.3.A.PK.3	3. Demonstrate that maps are useful to finding places (e.g., streets, homes, places to visit).				
SS.3.B.PK.4	4. Navigate within familiar environments such as home, neighborhood or school, under supervision.				
SS.3.B.PK.5	5. Describe the inside and outside of familiar environments such as home and school (e.g., playground).				
SS.3.B.PK.6	6. Recognize and name the immediate surrounding of home (e.g., homes, buildings, bridges, hills, woods, lakes) following supervised explorations.				
SS.3.C.PK.7	7. Explore the ways we use natural resources found in our environment (e.g., water to drink, dirt to plant).				

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<i>Grade Pre-K <u>Standard 4</u></i>		<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>	<i>Fourth Quarter</i>
<i>Economics</i>					
SS.4.A.PK.1	1. Recognize that people have many wants within the context of family and classroom.				
SS.4.A.PK.2	2. Understand how sharing classroom materials will meet everyone's wants (e.g., turn taking at the water table, distributing crayons equitably).				
SS.4.B.PK.3	3. Demonstrate an understanding of concepts of production, distribution and consumption through play (e.g., food from the farm, to the grocery store) and concrete experiences (e.g., food purchased from the store and cooked at home).				
SS.4.B.PK.4	4. Obtain things they want (e.g., good and services) in socially acceptable ways (e.g., verbalizing, turn taking).				

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<i>Grade Pre-K <u>Standard 5</u></i>		<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>	<i>Fourth Quarter</i>
<i>Government</i>					
SS.5.A.PK.1	1. Interact with and respond to guidance and assistance in socially accepted way from familiar adults at school and home (e.g., respond to redirection, invites others to play).				
SS.5.A.PK.2	2. Interact with familiar and appropriate adults for assistance, when needed (e.g., family member, teacher, police, firefighter).				
SS.5.A.PK.3	3. Demonstrate an understanding of the specific roles and responsibilities within a group (e.g., picking up own toys).				
SS.5.B.PK.4	4. Recognize the flag of the United States in as a symbol our government.				
SS.5.C.PK.5	5. Participate in creating and following classroom rules and routines.				

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<i>Grade Pre-K Standard 6</i>					
<i>Citizenship Rights and Responsibilities</i>					
SS.6.A.PK.1	1. Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting, and compromising.				
SS.6.A.PK.2	2. Engage in problem solving behavior with diminishing support from adults (e.g., negotiating roles in play, turn taking).				
SS.6.B.PK.3	3. Demonstrate increasing ability to make independent choices and follow through on plans (e.g., putting toys away, moving from activity to activity).				
SS.6.B.PK.4	4. Demonstrate awareness of the outcomes of one's own choices (e.g., picking up toys helps create a safe environment).				

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<i>Grade Pre-K Standard 7</i>					
<i>Social Studies Skills and Methods</i>					
SS.7.A.PK.1	1. Gain information through participation in experiences with objects, media, books, and engaging in conversations with peers.				
SS.7.B.PK.2	2. Begin to make predictions (e.g., guess whether other countries around the world celebrate birthdays).				
SS.7.C.PK.3	3. Represent ideas through multiple forms of language and expression (e.g., drawing, dramatic play, conversation, art, media, music, movement, emergent writing).				
SS.7.D.PK.4	4. Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting, and compromising.				