

Pre-Kindergarten

Medina County Schools'

Course of Study

For

Social Studies

June, 2009

STANDARD 1 : HISTORY

Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
A. Use a calendar to determine the day, week, month and year.	SS.1.A.PK.1 <i>Chronology</i>	1. Begin to use the language of time (e.g., day, night, yesterday, today, tomorrow).	Vocabulary
	SS.1.A.PK.2	2. Label days by function (e.g., school day, stay home day, swim day, field trip day).	
B. Place events in correct order on a time line.	SS.1.B.PK.1 <i>Chronology</i>	1. Begin to use the language of time (e.g., day, night, yesterday, today, tomorrow).	Assessments
	SS.1.B.PK.3	3. Begin to use or respond to the language of time such as next, before, soon, after now and later as related to daily schedules and routines.	
C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.	SS.1.C.PK.4 <i>Daily Life</i>	4. Share episodes of personal history from birth to present, through personal memorabilia or connected to stories.	Resources/Remediation/ Enrichment
	SS.1.C.PK.5	5. Arrange sequences of personal and shared events through pictures, growth charts, and other media.	

STANDARD 1 : HISTORY (Cont.)

Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
D. Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.	SS.1.D.PK.6 <i>Heritage</i>	6. Share personal family stories and traditions (e.g., photo album put together by family members).	Vocabulary
			Assessments
			Resources/Remediation/ Enrichment

STANDARD 2 : PEOPLE IN SOCIETIES

Students use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
<p>A. Identify practices and products of diverse cultures.</p> <p>B. Identify ways that different cultures within the United States and the world have shaped our national heritage.</p>	<p>SS.2.A.PK.1 <i>Cultures</i></p> <p>SS.2.B.PK.2</p>	<p>1. Develop a sense of belonging to different groups (e.g., family, group of friends, preschool class, boys or girls.)</p> <p>2. Demonstrate awareness of different cultures through exploration of family customs and traditions (e.g., exploration of music, food, games, language, dress).</p>	<p>Vocabulary</p> <hr/> <p>Assessments</p> <hr/> <p>Resources/Remediation/ Enrichment</p>

STANDARD 3 : GEOGRAPHY

Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.	SS.3.A.PK.1 <i>Location</i>	1. Demonstrate and use terms related to location, direction and distance (e.g., up down, over, under, front, back, here, there).	Vocabulary
	SS.3.A.PK.2	2. Demonstrate that streets and buildings can be identified by symbols, such as letters, numbers or logos (e.g., street signs, addresses).	
	SS.3.A.PK.3	3. Demonstrate that maps are useful to finding places (e.g., streets, homes, places to visit).	Assessments
B. Identify physical and human features of places.	SS.3.B.PK.4 <i>Places and Regions</i>	4. Navigate within familiar environments such as home, neighborhood or school, under supervision.	
	SS.3.B.PK.5	5. Describe the inside and outside of familiar environments such as home and school (e.g., playground).	
	SS.3.B.PK.6	6. Recognize and name the immediate surrounding of home (e.g., homes, buildings, bridges, hills, woods, lakes) following supervised explorations.	
C. Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.	SS.3.C.PK.7 <i>Human Environmental Interaction</i>	7. Explore the ways we use natural resources found in our environment (e.g., water to drink, dirt to plant).	Resources/Remediation/ Enrichment

STANDARD 4 : ECONOMICS

Students use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an interdependent world.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
A. Explain how the scarcity of resources requires people to make choices to satisfy their wants.	SS.4.A.PK.1 <i>Scarcity and Resource Allocation</i> SS.4.A.PK.2	1. Recognize that people have many wants within the context of family and classroom. 2. Understand how sharing classroom materials will meet everyone's wants (e.g., turn taking at the water table, distributing crayons equitably).	Vocabulary
B. Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.	SS.4.B.PK.3 <i>Production, Distribution</i> SS.4.B.PK.4	3. Demonstrate an understanding of concepts of production, distribution and consumption through play (e.g., food from the farm, to the grocery store) and concrete experiences (e.g., food purchased from the store and cooked at home). 4. Obtain things they want (e.g., good and services) in socially acceptable ways (e.g., verbalizing, turn taking).	Assessments
C. Explain ways that people may obtain goods and services.	See Grade 1 Page 35	No indicators present for this benchmark.	Resources/Remediation/ Enrichment

STANDARD 5 : GOVERNMENT

Students use knowledge of the purposes, structures and processes of political systems at the local, state, national and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability and promote the general welfare.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
A. Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.	SS.5.A.PK.1 <i>Role of Government</i>	1. Interact with and respond to guidance and assistance in socially accepted way from familiar adults at school and home (e.g., respond to redirection, invites others to play).	Vocabulary
	SS.5.A.PK.2	2. Interact with familiar and appropriate adults for assistance, when needed (e.g., family member, teacher, police, firefighter).	
	SS.5.A.PK.3	3. Demonstrate an understanding of the specific roles and responsibilities within a group (e.g., picking up own toys).	Assessments
B. Recognize and explain the importance of symbols and landmarks of the United States.	SS.5.B.PK.4	4. Recognize the flag of the United States in as a symbol our government.	Resources/Remediation/ Enrichment
C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.	SS.5.C.PK.5 <i>Rules and Laws</i>	5. Participate in creating and following classroom rules and routines.	

STANDARD 6 : CITIZENSHIP RIGHTS AND RESPONSIBILITIES

Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
A. Describe the results of cooperation in group settings and demonstrate the necessary skills.	SS.6.A.PK.1 <i>Participation</i>	1. Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting, and compromising.	Vocabulary
	SS.6.A.PK.2	2. Engage in problem solving behavior with diminishing support from adults (e.g., negotiating roles in play, turn taking).	
	B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.	SS.6.B.PK.3 <i>Rights and Responsibilities</i>	3. Demonstrate increasing ability to make independent choices and follow through on plans (e.g., putting toys away, moving from activity to activity).
SS.6.B.PK.4		4. Demonstrate awareness of the outcomes of one's own choices (e.g., picking up toys helps create a safe environment).	
			Resources/Remediation/ Enrichment

STANDARD 7 : SOCIAL STUDIES SKILLS AND METHODS

Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
<p>A. Obtain information from oral, visual, print and electronic sources.</p> <p>B. Predict outcomes based on factual information.</p>	<p>SS.7.A.PK.1 <i>Obtaining Information</i></p> <p>SS.7.B.PK.2 <i>Thinking and Organizing</i></p>	<p>1. Gain information through participation in experiences with objects, media, books, and engaging in conversations with peers.</p> <p>2. Begin to make predictions (e.g., guess whether other countries around the world celebrate birthdays).</p>	Vocabulary
<p>C. Communicate information orally, visually or in writing.</p>	<p>SS.7.C.PK.3 <i>Communicating and Information</i></p>	<p>3. Represent ideas through multiple forms of language and expression (e.g., drawing, dramatic play, conversation, art, media, music, movement, emergent writing).</p>	Assessments
			Resources/Remediation/ Enrichment

STANDARD 7 : SOCIAL STUDIES SKILLS AND METHODS (Cont.)

Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

Ohio Benchmarks Grade PreK	Instructional Organization	Grade Level Indicators	Notes
<p>D. Identify a problem and work in groups to solve it.</p>	<p>SS.7.D.PK.4</p>	<p>4. Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting, and compromising.</p>	<p>Vocabulary</p>
			<p>Assessments</p>
			<p>Resources/Remediation/ Enrichment</p>