

# **Medina County Schools' Educational Service Center**



**Fall/Winter 2012-2013  
Staff Development Offerings**

Our Mission:

*The Medina County Schools' Educational Service Center will be the leader in providing services and products that promote excellence in education.*

**Please contact Janelle Sailer, Medina County Schools' Educational Service Center,  
at (330) 723-6393, Ext. 134, or [jsailer@medina-esc.org](mailto:jsailer@medina-esc.org) if there are any questions. Thank you!**

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# Instructions

(Please read carefully.)

## Workshop Registration

Completed registration forms must be received by the registration deadline listed in the catalog. The registration fee must be included in order for your registration to be finalized. **We accept Visa, MasterCard, check, or money order.** Please make your check or money order payable to Medina County Schools.

**Note:** The registration fee is nonrefundable from seven (7) working days prior to the start of the workshop.  
***The registration fee is not a part of, nor is it applied toward, the cost of credit.***

## Local Professional Development Committees

The staff development programs, seminars, and classes that are offered to you through this booklet have been designed to meet the expectations of all the Local Professional Development Committees (LPDCs) within Medina County. It is not practical to offer a “blanket” acceptance of these programs to all participants. This is due to the fact that all courses taken by educators toward the renewal of their license must be relevant to their assignments and reflect the goals of their Individual Professional Development Plan (IPDP). If you have any questions regarding the relevance of a program in relation to your IPDP, please contact your LPDC.

## CEUs

All of the workshops in this catalog offer Continuing Education Units (CEUs). There is no charge for CEUs. Participants must attend all required days of the workshop and participate in all workshop activities to receive CEUs. CEU certificates will be issued by the Medina County Schools' Educational Service Center.

## Credit

Workshops in this catalog offer credit through The University of Akron or Ashland University. Participants wanting credit for face-to-face workshops MUST sign up for credit the first day of each workshop series. **Absolutely no registrations for credit will be accepted after the first day of each workshop series.** The cost of The University of Akron credit is \$140 per semester hour. The cost of Ashland University credit is \$140 per semester hour. (Fees are subject to change and are based on the course and/or individual student.) Participants must attend all days of the workshop and participate in all workshop activities to receive credit. The credit registration fee is nonrefundable. **Workshop participants may sign up for college credit OR CEUs; participants cannot receive both for the same workshop.**



## Professional Development Course Catalog

### Classroom Management

#### 1402 - Relational Bullying: What is it and what can we do about it as educators and parents?

**Description:** Relational bullying is a type of female bullying that is hidden from adults and often more harmful than other forms of bullying. This class is a book review on, "Odd Girl Out" by Rachel Simmons. We will focus on defining relational bullying and understanding the affects on children and their families. We will also explore strategies for preventing and reacting to incidents of relational bullying both for educators and parents.

**Participants will need to purchase the latest version of the book for this class.**

**Registration fee: \$60 Out-of-District fee: \$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **Counselors/Teachers K-12** Topic: **Classroom Management** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **MICE** Register by: **01/16/2013** Enrollment Limit: **20**

*Meets on these dates:*

1	01/23/2013	4:00 PM	7:30 PM	HIGHLAND_LIBRARY	Community Room
2	01/30/2013	4:00 PM	7:30 PM	HIGHLAND_LIBRARY	Community Room
3	02/06/2013	4:00 PM	7:30 PM	HIGHLAND_LIBRARY	Community Room
4	02/20/2013	4:00 PM	7:30 PM	HIGHLAND_LIBRARY	Community Room



## Professional Development Course Catalog

### Inclusion/Differentiation

#### 1395 - Brain-Based Learning: A Differentiated Approach to Meeting the Needs of 21st Century Learners

**Description:** This class is designed to show teachers how they can meet the individual needs of all students in their classroom while guiding them towards successful mastery of the content standards. Discussions include:

A step-by-step approach for implementing differentiated instruction into any classroom and the brain-based research to prove its effectiveness.

A culmination of research-based instructional and assessment strategies grounded in the fundamentals of Brain-Based Learning, Differentiated, and Standards-Based Instruction from educational leaders such as Sousa, Jensen, Wiggins, McTigh, McGregory, Dodge, Heacox, Vygotsky, Glasser, Guskey, and Stiggins.

Participants will receive a wealth of research-based instructional materials and ideas to use in the classroom, upgrade pre-existing units, and transform current instructional materials to meet the diverse needs of 21st century learners.

Registration fee: \$60   Out-of-District fee: \$120

Book fee: \$15

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic**   Audience: **Teachers 6-12**   Topic: **Inclusion/Differentiation**   Hours: **15.00**   College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 12-Fall

Presenter(s): **WSADD**

Register by: **11/01/2012**

Enrollment Limit: **15**

*Meets on these dates:*

1	11/10/2012	8:00 AM	3:30 PM	PROFESSIONAL	Lower Conference Rm.
2	11/17/2012	8:00 AM	3:30 PM	PROFESSIONAL	Lower Conference Rm.



## Professional Development Course Catalog

### Mathematics

#### 1400 - Math Strategies to Implement the Common Core, Grades 4-8

**Description:** The adoption of the Common Core Standards for Mathematics stress the need for building conceptualization of mathematical topics. This workshop will look at some of those standards and build a foundation of understanding through strategies that will enable both student and teacher to enjoy mathematics. Through the use of poems, stories, songs, hands-on and kinesthetic activities students will understand and retain mathematical concepts. Web sites and other resources will be shared that can help teachers to understand and implement the Common Core.

Registration fee: \$60   Out-of-District fee: \$120

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

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Level: <b>Basic</b>	Audience: <b>Teachers 4-8</b>	Topic: <b>Mathematics</b>	Hours: <b>15.00</b>	College Credit: <b>Univ. of Akron/Ashland Univ.</b>
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<b>Section:</b> 13-Winter	Presenter(s): <b>SALLEN</b>	Register by: <b>01/22/2013</b>	Enrollment Limit: <b>15</b>
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*Meets on these dates:*

1	02/05/2013	4:00 PM	7:30 PM	PROFESSIONAL	Lower Conference Rm.
2	02/07/2013	4:00 PM	7:30 PM	PROFESSIONAL	Lower Conference Rm.
3	02/12/2013	4:00 PM	7:30 PM	PROFESSIONAL	Lower Conference Rm.
4	02/14/2013	4:00 PM	7:30 PM	PROFESSIONAL	Lower Conference Rm.



# Professional Development Course Catalog

## Reading

### 1391 - Classic Literature Defined and Examined

**Description:** Certain books and stories have become "classics." But what defines these pieces as "classics" and "literature," for few of them were well accepted when first published; in fact, many were vilified at first. So what qualities do all these works have in common? What traits do they possess that made them become "classics" and "literature"? This course will look at the qualities and attributes, using some well-known-to-most-adults novels and stories as a basis for discussion, that "make" classics. This course will have a lot of discussion.

**Registration fee: \$60 Out-of-District fee: \$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **6-12** Topic: **Reading** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **HBENDER** Register by: **01/11/2013** Enrollment Limit: **15**

*Meets on these dates:*

1	01/26/2013	9:00 AM	4:30 PM	MEDINA LIBRARY	1907 Room (second floor)
2	02/02/2013	9:00 AM	4:30 PM	MEDINA LIBRARY	1907 Room (second floor)

### 1392 - My Students Are Reading WHAT?

**Description:** How do we take our students from where they ARE, to where we want them to GO? Exploring common themes in literature and how such themes are being used by modern writers? Come to the first session with a book geared to the age-group you teach. This workshop will be mostly collaborative discussion, sharpening your questioning skills.

**Registration fee: \$60 Out-of-District fee: \$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **6-12** Topic: **Reading** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **HBENDER** Register by: **01/25/2013** Enrollment Limit: **15**

*Meets on these dates:*

1	02/09/2013	9:00 AM	4:30 PM	MEDINA LIBRARY	1907 Room (second floor)
2	02/16/2013	9:00 AM	4:30 PM	MEDINA LIBRARY	1907 Room (second floor)





# Professional Development Course Catalog

## Reading

### 1393 - Fall 2012: Book Group

**Description:** Join our community of book lovers as we read and discuss literature. While the instructor selects the book for the first session, participants choose reading materials for the last three. In addition to whole-group book discussions, teachers engage in small- and large-group activities that reinforce skills, invite creativity, and broaden literary experiences. For each class session, participants need to bring the chosen book to class plus five (5) written discussion questions about the book. You must attend each session.

The class includes a working dinner at a nearby restaurant (or you may bring your own food). The first session will meet in the 1907 room (second floor) of the Medina library. The location for the remaining three sessions may vary, depending on availability of rooms at either the Medina library or a local restaurant.

The first reading selection is *All the Broken Pieces* by Ann E. Burg. Remember to bring the book as well as the discussion questions you have created from your reading. Also, for the first class, please bring solid adult reading suggestions for the other sessions.

Registration fee: **\$60** Out-of-District fee: **\$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Reading** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 12-Fall Presenter(s): **JNEIDIG** Register by: **10/02/2012** Enrollment Limit: **14**

*Meets on these dates:*

1	10/09/2012	4:00 PM	7:30 PM	MEDINA LIBRARY	1907 Room (second floor)
2	10/23/2012	4:00 PM	7:30 PM	TBA	
3	11/27/2012	4:00 PM	7:30 PM	TBA	
4	12/11/2012	4:00 PM	7:30 PM	TBA	



# Professional Development Course Catalog

## Reading

### 1394 - Winter 2013: Book Group

**Description:** Join our community of book lovers as we read and discuss literature. While the instructor selects the book for the first session, participants choose reading materials for the last three. In addition to whole-group book discussions, teachers engage in small- and large-group activities that reinforce skills, invite creativity, and broaden literary experiences. For each class session, participants need to bring the chosen book to class plus five (5) written discussion questions about the book. You must attend each session.

The class includes a working dinner at a nearby restaurant (or you may bring your own food). The first session will meet in the 1907 room (second floor) of the Medina library. The location for the remaining three sessions may vary, depending on availability of rooms at either the Medina library or a local restaurant.

The first reading selection is *Uglies* by Scott Westerfeld. Remember to bring the book as well as the discussion questions you have created from your reading. Also, for the first class, please bring solid adult reading suggestions for the other sessions.

Registration fee: **\$60** Out-of-District fee: **\$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Reading** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **JNEIDIG** Register by: **12/21/2012** Enrollment Limit: **14**

*Meets on these dates:*

1	01/08/2013	4:00 PM	7:30 PM	MEDINA LIBRARY	1907 Room (second floor)
2	01/29/2013	4:00 PM	7:30 PM	TBA	
3	02/19/2013	4:00 PM	7:30 PM	TBA	
4	03/12/2013	4:00 PM	7:30 PM	TBA	



# Professional Development Course Catalog

## Special Education

### 1396 - Response to Intervention

**Description:** RTI is a multi-tiered approach to help struggling learners and/or students with behavior issues. Student's progress is closely monitored at each stage of intervention to determine the need for further research-based instruction and/or intervention in general education. We will explore criteria for students to begin the process and theory behind the pyramid. You will be able to design your own pyramid, identify the learning or behavior problem, locate research-based interventions, implement the intervention, collect data, and make a presentation with graphs.

Registration fee: \$120 Out-of-District fee: \$240

Two (2) Graduate Credit Hours will be available at the cost of **\$280** through The University of Akron or **\$280** through Ashland University on the first day of class. 3.0 CEUs will be available at no charge.

Level: <b>Basic</b>	Audience: <b>Teachers K-12</b>	Topic: <b>Special Education</b>	Hours: <b>30.00</b>	College Credit: <b>Univ. of Akron/Ashland Univ.</b>
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<b>Section:</b> 13-Winter	Presenter(s): <b>EBEAL</b>	Register by: <b>02/22/2013</b>	Enrollment Limit: <b>15</b>
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*Meets on these dates:*

1	03/02/2013	8:30 AM	4:00 PM	PROFESSIONAL	Lower Conference Rm.
2	03/09/2013	8:30 AM	4:00 PM	PROFESSIONAL	Lower Conference Rm.
3	03/16/2013	8:30 AM	4:00 PM	PROFESSIONAL	Lower Conference Rm.
4	03/23/2013	8:30 AM	4:00 PM	PROFESSIONAL	Lower Conference Rm.



# Professional Development Course Catalog

## Technology

### 1397 - Introduction to Microsoft Excel 2007

**Description:** Introduction of the new features in the 2007 version of Excel: the Ribbon, Quick Access Toolbar, and Mini Toolbar. Learn to prepare spreadsheets and access Office templates. Create formulas, functions, and charts.

Registration fee: **\$60** Out-of-District fee: **\$120**

Book fee: **\$22**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Technology** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 12-Fall Presenter(s): **PLEVANDOFISKY** Register by: **11/05/2012** Enrollment Limit: **12**

*Meets on these dates:*

1	11/19/2012	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
2	11/26/2012	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
3	12/03/2012	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
4	12/10/2012	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab

### 1398 - SMART Board Back to Basics

**Description:** Learn how to use the Notebook software by building authentic learning applications ready to use inside the classroom. Build applications step-by-step by following along with instructor-lead and professionally produced video tutorials designed to support Notebook applications. **THIS IS A HANDS-ON WORKSHOP!** Teachers will be actively engaged as they work through the different SMART Board activities. Participants will learn how to download and modify SMART Notebook lessons and resources. (Web sites will be given to the class.) This back-to-basics class is geared for beginners and others who would like a good review of the basic tools and how to use them. *Bring a flash drive to collect and share files for each session. Lessons must be interactive.*

Registration fee: **\$60** Out-of-District fee: **\$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **All Staff** Topic: **Technology** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **SKELLY** Register by: **01/11/2013** Enrollment Limit: **10**

*Meets on these dates:*

1	01/19/2013	8:00 AM	3:30 PM	PROFESSIONAL	Computer Lab
2	01/26/2013	8:00 AM	3:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1399 - SMART Board Beyond Basics

**Description:** Prerequisite for this class is "SMART Board Back to Basics." *This class is not for beginners. You must have a working knowledge of SMART Notebook software.* In this class, a seamless continuation of Back to Basics training will include many facets of hands-on learning and best teaching practices across the curriculum. Instructor-lead and professionally produced video tutorials using Notebook applications will include attaching audio files to objects, embedding videos to create interactive and engaging lessons, along with learning the benefits of the "My Content" folder in the Gallery. Last but not least, explore the Lesson Activity Toolkit, which is a collection of customizable tools and templates that you can use to create professional-looking and interactive lessons. The Toolkit helps you create engaging content like games, quizzes, and sorting activities. Participants will begin designing their own lesson plan from beginning to end using the resources learned in this class. **THIS IS A HANDS-ON WORKSHOP! Bring a flash drive to collect and share files for each session. Lessons must be interactive.**

**Registration fee: \$60 Out-of-District fee: \$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Intermediate** Audience: **All Staff** Topic: **Technology** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **SKELLY** Register by: **01/25/2013** Enrollment Limit: **10**

*Meets on these dates:*

1	02/02/2013	8:00 AM	3:30 PM	PROFESSIONAL	Computer Lab
2	02/09/2013	8:00 AM	3:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1403 - Presentations That Pop! Web 2.0 in the Classroom

**Description:** Have you ever sat through a presentation and thought, "Wow, I would rather watch paint dry?!" This workshop provides interaction with several Web 2.0 resources to bring presentations, student projects, and instruction into the current decade! This workshop will cover a variety of free, Web-based resources that will help engage students, differentiate instruction, and bring new life to old lectures. This workshop will introduce and provide instruction on how to use the various Web 2.0 resources and give participants time to explore, create, and interact with them. Participants will walk away understanding how to incorporate Web 2.0 into their classrooms and will have created several Web 2.0 items during the workshop for use in their classrooms.

Some of the featured Web 2.0 resources covered in this workshop include: Prezi, Xtranormal, Wordle, Go!Animate, Voki, Animoto, Glogster, Moodle, and Museum Box.

Participants should bring an old PowerPoint previously used for instruction, student presentation projects, and/or other ideas for future projects. One of the main goals is for participants to walk away with something usable from the allotted work time.

**Registration fee: \$60 Out-of-District fee: \$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **Teachers K-12** Topic: **Technology** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **SCOATES, AJENKINS** Register by: **01/22/2013** Enrollment Limit: **15**

*Meets on these dates:*

1	02/04/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
2	02/05/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
3	02/19/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
4	02/26/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Technology

### 1404 - Going Google: Using Google to Create a Classroom Web Site

**Description:** This workshop is designed for participants who desire their own classroom Web site, but don't know where to begin. Using free Google products and cloud computing, participants will create a practical Web site for student, parent, and teacher use. By creating a Gmail account and first learning about Google Docs, participants will gain knowledge of the building blocks required for creating a Google Site. They will engage in exercises and activities to assist them in learning how to go Google. Next, participants will begin the process of creating their own individual site by using Google Sites. There will be an active demonstration on how to more effectively search the Internet for items such as clip art as well as how to insert images, videos, attachments, and links into one's Web site. While not necessary, it is recommended that before attending the workshop, participants should have a general idea of what they would like to include in their classroom Web site and bring along any electronic documents, images, or resources they would like to post to a Web site. Participants will have time to generate new ideas for the content of their Web site as well as view sample sites created in Google Sites. Upon culmination of the workshop, participants will have a live, up and running Web site that they will be able to implement into their classrooms to better service their learners.

**Registration fee: \$60 Out-of-District fee: \$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **Teachers K-12** Topic: **Technology** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **SCOATES, AJENKINS** Register by: **02/19/2013** Enrollment Limit: **15**

*Meets on these dates:*

1	03/04/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
2	03/11/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
3	03/18/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
4	03/25/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab

### 1405 - "Smart" Ways to Use Interactive Boards in Elementary Classrooms

**Description:** This class will help teachers understand how easy it is to incorporate interactive (SMART Board) lessons into an elementary classroom. Learn how you can use an interactive board to start your morning meeting, reading lessons, math (Everyday Math) lessons, and review games.

**Registration fee: \$60 Out-of-District fee: \$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **Teachers K-3** Topic: **Technology** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **CCAMILLETTI** Register by: **02/08/2013** Enrollment Limit: **15**

*Meets on these dates:*

1	02/16/2013	8:30 AM	4:00 PM	PROFESSIONAL	Computer Lab
2	02/23/2013	8:30 AM	4:00 PM	PROFESSIONAL	Computer Lab



# Professional Development Course Catalog

## Writing

### 1390 - Improving Writing in a Twitter World

**Description:** Is good writing a lost art? Do you despair at the errors you find in the printed word? How can we engage students so they will WANT to write better? And, lastly, how are YOUR writing skills? Do you sometimes feel as if an insurmountable task confronts you when trying to help your students communicate better in this Twitter world? Techniques will be shared to improve both your writing, as well as techniques that will be easy for your students to grasp.

Registration fee: **\$60** Out-of-District fee: **\$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **6-12** Topic: **Writing** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **HBENDER** Register by: **01/03/2013** Enrollment Limit: **15**

*Meets on these dates:*

1	01/12/2013	9:00 AM	4:30 PM	MEDINA LIBRARY	1907 Room (second floor)
2	01/19/2013	9:00 AM	4:30 PM	MEDINA LIBRARY	1907 Room (second floor)

### 1401 - Writing to Prompts on State Assessments Is All About "I"

**Description:** Students struggle when attempting to respond to prompts on state tests, such as the OAA, OGT and eventually the PARCC assessments. Strategies will be shared in this workshop that teachers can use in all disciplines to help students to understand the prompt, prepare and organize their response and write a complete response that will include a focus and concluding sentence. Teachers will become familiar with resources that can be used to obtain prompts, rubrics, exemplars and provide practice in grading student work.

Registration fee: **\$60** Out-of-District fee: **\$120**

One (1) Graduate Credit Hour will be available at the cost of **\$140** through The University of Akron or **\$140** through Ashland University on the first day of class. 1.5 CEUs will be available at no charge.

Level: **Basic** Audience: **Teachers 3-12** Topic: **Writing** Hours: **15.00** College Credit: **Univ. of Akron/Ashland Univ.**

**Section:** 13-Winter Presenter(s): **SALLEN** Register by: **02/06/2013** Enrollment Limit: **15**

*Meets on these dates:*

1	02/20/2013	4:00 PM	7:30 PM	PROFESSIONAL	Lower Conference Rm.
2	02/27/2013	4:00 PM	7:30 PM	PROFESSIONAL	Lower Conference Rm.
3	03/06/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab
4	03/13/2013	4:00 PM	7:30 PM	PROFESSIONAL	Computer Lab



## ONLINE COURSES

All online courses run for six weeks, and are composed of 12 lessons, representing 24 or more hours of instruction. Two lessons are released each week and each lesson concludes with a quiz. Some lessons may also include an optional, hands-on assignment. The course will conclude with an online final exam. There is a two-week grace period built into each of the quizzes and final exams. As long as you can live with that two week time frame, you can read each lesson at your leisure, and complete each assignment when it is convenient for you. Each of your lessons is also accompanied by an interactive discussion area. When you need help with a lesson, all you have to do is post your question or inquiry in the appropriate course discussion area, where your instructor, his or her teaching assistant, or one of your fellow students will respond.

Upon successful completion of the course, you will be able to download a certificate of completion. This certificate may then be submitted to your local school district for 2.4 CEUs, or to the Medina County Schools' ESC for ONE or TWO semester hours from Ashland University or The University of Akron. In order to receive the graduate credit, participants must complete the course contact hour requirement, complete all 12 lesson quizzes with a passing score of at least 80% per quiz (you may take the quiz multiple times if necessary to receive a passing score), receive a score of 70% or better on the final exam, and submit one additional graded assignment to the Medina County Schools' ESC (see "Online Assignment - Instructions for Semester Hours" on pages 14 and 15). The additional assignment is due no more than 6 weeks after the release date of the final exam.

Session 1: 10/17/12 - 12/07/12 ➔	<b>Registration Deadline:</b> 10/10/12	Session 4: 01/16/13 - 03/08/13 ➔	<b>Registration Deadline:</b> 01/09/13
Session 2: 11/14/12 - 01/04/13 ➔	<b>Registration Deadline:</b> 11/07/12	Session 5: 02/20/13 - 04/12/13 ➔	<b>Registration Deadline:</b> 02/13/13
Session 3: 12/12/12 - 02/01/13 ➔	<b>Registration Deadline:</b> 12/05/12	Session 6: 03/20/13 - 05/10/13 ➔	<b>Registration Deadline:</b> 03/13/13

- A to Z Grant Writing
- Advanced Grant Proposal Writing
- An Introduction to Teaching ESL/EFL
- Creating a Classroom Web Site
- Creating Classroom Centers
- Creating K-12 Learning Materials
- Creating the Inclusive Classroom: Strategies for Success
- Creating Web Pages I
- Differentiated Instruction in the Classroom
- Differentiating K-12 Assessments
- Empowering Students With Disabilities
- Enhancing Language Development in Childhood
- Get Grants!
- Guided Reading and Writing: Strategies for Maximum Student Achievement
- Guided Reading: Strategies for the Differentiated Classroom
- Guiding Kids on the Internet
- Integrating Technology in the Classroom
- Introduction to Algebra
- Introduction to Microsoft Access 2007
- Introduction to Microsoft Access 2010
- Introduction to Microsoft Excel 2007
- Introduction to Microsoft Excel 2010
- Introduction to Microsoft PowerPoint 2007
- Introduction to Microsoft PowerPoint 2010
- Introduction to Microsoft Publisher 2007
- Introduction to Microsoft Publisher 2010
- Introduction to Microsoft Word 2007
- Introduction to Microsoft Word 2010

### RATES PER COURSE:

<b>2.4 CEUs Only</b> <b>\$105</b>	<b>1 Semester Hour</b> <b>\$235</b> <b>*\$260</b>	<b>2 Semester Hours</b> <b>\$410</b> <b>*\$460</b>
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\*Out-of-District educators pay the higher rate.

View complete course  
descriptions at:

**[www.ed2go.com/mesc](http://www.ed2go.com/mesc)**

- Leadership
- Microsoft Excel 2007 in the Classroom
- Microsoft Excel 2010 in the Classroom
- Microsoft PowerPoint 2007 in the Classroom
- Microsoft PowerPoint 2010 in the Classroom
- Microsoft Word 2007 in the Classroom
- Microsoft Word 2010 in the Classroom
- Practical Ideas for the Adult ESL/EFL Classroom
- Ready, Set, Read!
- Response To Intervention (RTI): Reading Strategies That Work

- Singapore Math Strategies: Advanced Model Drawing for Grades 6-9
- Singapore Math Strategies: Model Drawing for Grades 1-6
- Singapore Math: Number Sense and Computational Strategies
- Solving Classroom Discipline Problems I
- Solving Classroom Discipline Problems II
- Survival Kit for New Teachers
- Teaching Adult Learners
- Teaching ESL/EFL Grammar
- Teaching ESL/EFL Reading
- Teaching ESL/EFL Vocabulary
- Teaching Math: Grades 4-6
- Teaching Preschool: A Year of Inspiring Lessons
- Teaching Science: Grades 4-6
- Teaching Smarter With SMART Boards
- Teaching Students With ADHD
- Teaching Students With Autism: Strategies for Success
- Teaching Students With Learning Disabilities
- Teaching Writing: Grades 4-6
- The Classroom Computer
- The Creative Classroom
- The Differentiated Instruction and Response to Intervention Connection
- Understanding Adolescents
- Using the Internet in the Classroom
- Web 2.0: Blogs, Wikis, and Podcasts
- Writing Effective Grant Proposals

## Online Assignment - Instructions for Two Semester Hours

*Participants wishing to receive only CEUs do NOT need to complete this additional assignment.*



Two semester hours of graduate credit are available from either Ashland University OR The University of Akron. To qualify for graduate credit, you must complete the quiz and final exam requirements as detailed on page 13, and complete an additional assignment.

### **ASSIGNMENT FOR TWO SEMESTER HOURS**

One final assignment must be completed as referenced below in addition to the online coursework. Please choose only one.

1. **Written Assignment:** An 8-question written assignment covering the class topic will be sent to you before your class ends. Each question is related to information presented in the class, and requires both content mastery and application of knowledge. When you submit this assignment, please send only one document. Do *not* send a separate document for each question.
2. Students who prefer to provide a research paper or alternate assignment of their class may contact Dr. Dan Vincent directly for instructions.
3. **Computer Basics:** For technology classes, provide a copy of one of the projects you developed during the course of your class. Choose the option appropriate to the course for which it is being submitted.
  - PowerPoint - 10-15 slides
  - Computer Basics/Integrated Software - three projects or applications (three spreadsheet samples, three database samples, three word documents, etc.)
4. **Web Page Construction:** For Web page construction classes, provide a LINK to the Web page you developed. Your home page should have three additional LINKS on it.

**Contact Dr. Dan Vincent with questions regarding your assignment.**  
**dvincent@medina-esc.org**  
**330-723-6393, Ext. 113**

### **GUIDELINES**

- Assignments must be received by the Medina County Schools' Educational Service Center no later than thirty (30) days after the close of the class. After thirty days a grade of IP (In Progress) will be assigned.
- Projects/Assignments not submitted within 10 weeks of the conclusion of the class will result in a grade of U (Unsatisfactory) - which is final and not subject to modification.
- Assignments should be sent electronically by e-mail to: jsailer@medina-esc.org
- Please use a primary, workable e-mail address for us to contact you with.

### **SUBMISSION OF YOUR ASSIGNMENT**

When you submit your assignment, please provide the following information at the front of your document or project:

Your Name  
E-mail  
Phone Number  
Title of Your Class  
Title/Subject of Your Paper/Project  
1 OR 2 Semester Hours

Assignments are Pass/Fail. Participants will be notified directly if their assignment does not meet passing criteria.

**Online Assignment - Instructions for One Semester Hour**  
*Participants wishing to receive only CEUs do NOT need to complete this additional assignment.*



One semester hour of graduate credit is available from either Ashland University OR The University of Akron. To qualify for graduate credit, you must complete the quiz and final exam requirements as detailed on page 13, and complete an additional assignment.

**ASSIGNMENT FOR ONE SEMESTER HOUR**

One final assignment must be completed as referenced below in addition to the online coursework. Please choose only one.

1. **Written Assignment:** A 5-question written assignment covering the class topic will be sent to you before your class ends. Each question is related to information presented in the class, and requires both content mastery and application of knowledge. When you submit this assignment, please send only one document. Do *not* send a separate document for each question.
2. Students who prefer to provide a research paper or alternate assignment of their class may contact Dr. Dan Vincent directly for instructions.
3. **Computer Basics:** For technology classes, provide a copy of one of the projects you developed during the course of your class. Choose the option appropriate to the course for which it is being submitted.
  - PowerPoint - 5-10 slides
  - Computer Basics/Integrated Software - two projects or applications (two spreadsheet samples, two database samples, two word documents, etc.)
4. **Web Page Construction:** For Web page construction classes, provide a LINK to the Web page you developed. Your home page should have three additional LINKS on it.

**Contact Dr. Dan Vincent with questions regarding your assignment.**  
**dvincent@medina-esc.org**  
**330-723-6393, Ext. 113**

**GUIDELINES**

- Assignments must be received by the Medina County Schools' Educational Service Center no later than thirty (30) days after the close of the class. After thirty days a grade of IP (In Progress) will be assigned.
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- Assignments should be sent electronically by e-mail to: jsailer@medina-esc.org
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Your Name  
E-mail  
Phone Number  
Title of Your Class  
Title/Subject of Your Paper/Project  
1 OR 2 Semester Hours

Assignments are Pass/Fail. Participants will be notified directly if their assignment does not meet passing criteria.



## Fall/Winter 2012-2013 Staff Development Registration Form

Name: \_\_\_\_\_ Social Security No.: \_\_\_\_\_

Home Address: \_\_\_\_\_  
☐ check if new address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

School District of Employment: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Position Held & School Building: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Are you taking for semester hours? \_\_\_\_\_ Yes \_\_\_\_\_ No

Method of Payment:

☐ Cash ☐ Check ☐ Money Order Please make check/money order payable to Medina County Schools.

☐ Visa ☐ MasterCard Card Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Amount: \_\_\_\_\_

3-Digit Security Code (Located on the back of the card.) \_\_\_\_\_ Signature: \_\_\_\_\_

### Face-to-Face Workshops (Online Courses on next page.)

Workshop number (4-digit number listed next to title)	Face-to-Face Workshop Title	Registration Fee/ Out-of-District Fee	Book Fee (if applicable)

**Fall/Winter 2012-2013 Staff Development Registration Form**  
(Continued from page 16.)

## Online Courses

Online Course Title	Session (check one)	Fee (check one)	Out-of-District Fee
	<input type="checkbox"/> 10/17/12 <input type="checkbox"/> 01/16/13	<input type="checkbox"/> 0 Semester Hours (2.4 CEUs)..... <b>\$105</b>	<b>*\$105</b>
	<input type="checkbox"/> 11/14/12 <input type="checkbox"/> 02/20/13	<input type="checkbox"/> 1 Semester Hour Ashland University..... <b>\$235</b>	<b>*\$260</b>
	<input type="checkbox"/> 12/12/12 <input type="checkbox"/> 03/20/13	<input type="checkbox"/> 2 Semester Hours Ashland University... <b>\$410</b>	<b>*\$460</b>
		<input type="checkbox"/> 1 Semester Hour University of Akron.... <b>\$235</b>	<b>*\$260</b>
		<input type="checkbox"/> 2 Semester Hours University of Akron... <b>\$410</b>	<b>*\$460</b>
	<input type="checkbox"/> 10/17/12 <input type="checkbox"/> 01/16/13	<input type="checkbox"/> 0 Semester Hours (2.4 CEUs)..... <b>\$105</b>	<b>*\$105</b>
	<input type="checkbox"/> 11/14/12 <input type="checkbox"/> 02/20/13	<input type="checkbox"/> 1 Semester Hour Ashland University..... <b>\$235</b>	<b>*\$260</b>
	<input type="checkbox"/> 12/12/12 <input type="checkbox"/> 03/20/13	<input type="checkbox"/> 2 Semester Hours Ashland University... <b>\$410</b>	<b>*\$460</b>
		<input type="checkbox"/> 1 Semester Hour University of Akron.... <b>\$235</b>	<b>*\$260</b>
		<input type="checkbox"/> 2 Semester Hours University of Akron... <b>\$410</b>	<b>*\$460</b>

**PLEASE ANSWER THESE QUESTIONS ONLY IF YOU ARE REQUESTING SEMESTER HOURS FOR ONLINE COURSES.**

Other names under which you have registered at Ashland University or The University of Akron:

Gender: ☐ male ☐ female      Ethnic Origin: ☐ Black or African American   ☐ American Indian or Alaska Native   ☐ Asian   ☐ Hispanic or Latino   ☐ White

I have at least a bachelor's degree: ☐ yes ☐ no      College/University: \_\_\_\_\_      Date Awarded: \_\_\_\_\_

I have a valid teaching certificate/license: ☐ yes ☐ no      Date Ohio Residence Established: \_\_\_\_\_

Month	Day	Year

Please complete this registration form and return, along with the registration fees, book fees (if applicable), and online semester hour fees (if applicable).  
Send all registrations to: Medina County Schools' ESC, Attn: Janelle Sailer, 124 West Washington Street, Medina, Ohio 44256.



# **Medina County Schools'**



# **Educational Service Center**

Medina County Schools' ESC  
124 West Washington Street  
Medina, Ohio 44256